



“ch” and “j” Articulation Worksheets

What’s Included:

- Practice sheets for using these sounds in words.

How to Use Them:

**** Note: Pick One Sound to Work on at a Time ****

When the child is learning to say this sound, have the child first practice the sound in isolation (by itself without any other sounds) and then in nonsense syllables (combine the sound with different vowels).

Once the child has mastered that, he can start practicing the sound in single words. Start with the first worksheet and have the child say the words on the worksheet after you. Once he is able to do that consistently, point to each picture and ask “what’s this?” and have him say the words on his own. Then, do the same with the other worksheet in this pack.

If the child has trouble saying the sound correctly on the first worksheet, try the other worksheet and see if he finds it easier in a different position. If so, practice that worksheet and then come back to the first one later.

Once the child can say all of the words on the worksheets, have the child say the words in phrases (like “my ___” or “I see ___”). Then, once he’s mastered that, he can move onto saying the words in full sentences that he makes up. Just ask him to use each word in a sentence.

The Next Step:

Once the child is able to produce the sound easily in sentences, you can start working on the sound in structured conversation.

For More Information:

For more in-depth information about teaching a child to say a speech sound correctly, including a full set of printable materials, check out this eBook:

<https://www.speechandlanguagekids.com/artickit>



Speech Practice Worksheet:
“ch” in the initial word position

Help your child practice saying these words at home. Here’s what to do:

How to Practice

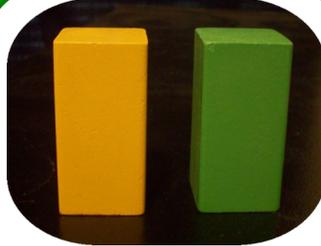
- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn’t say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like “my ___” or “I see ___”.
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



chocolate chip



choice



chair



cheese



chew



chocolate milk



chew



change



chores



choo choo train

Speech Practice Worksheet:

“ch” in the medial and final word positions

Help your child practice saying these words at home. Here’s what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn’t say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like “my ___” or “I see ___”.
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



catching



kitchen



itchy



sandwich



catch



witch



itch



watch



light switch



couch

Speech Practice Worksheet:

“j” Words

Help your child practice saying these words at home. Here’s what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn’t say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like “my ___” or “I see ___”.
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



magic



fridge

J

jay



jump



juice



jar



jacket



garbage



bridge



orange