



Speech Sound Carry-Over Challenge

What is This?

When children have learned how to say a sound correctly in speech therapy, they may still need help remembering to say that sound correctly in every-day conversation. If that's the case, the child needs to work on carry-over or generalization.

This challenge can be done in the classroom, at home, or in speech therapy as a way to increase the child's awareness of his use of the new skill he's learned. It uses a positive reinforcement approach instead of punishing children for not remember the new skill.

How Does it Work?

On Monday of each week, the child will choose one sound from his list of target sounds (target sounds must be sounds that the child is able to say in sentences but forgets to say in conversational speech). Also on Mondays, the parents and the child will choose one goal and one reward. The goal can be number of beans/pennies/marbles in a jar, stickers on a chart, etc. Throughout the week, the child's parents/caregivers will "catch" him/her saying that one sound correctly. Each time they do, the child gets one token toward the goal. The parents/caregivers do not catch every good production, just some of them and the child may not ask for tokens or point out good productions to get a token. On Friday evening, the tokens will be counted. Official recounts may take place by an impartial judge if the total is in dispute. If the goal is reached, the child gets the reward. No reminders or nagging will occur during weekends. On the following Monday, a new target and goal will be selected. If the child is only working on one sound, the same sound will be targeted each week until the child is remembering to use the sound by himself.

For More Information:

For more info on increasing a child's self-awareness and improving carry-over skills, see the article that this freebie was originally from:

<https://www.speechandlanguagekids.com/increase-self-awareness-and-carry-over/>



The Speech Sound Challenge

This program is designed for children who are able to say a sound correctly in words, phrases, and sentences but are having trouble remembering to say it correctly in conversational speech.

Challenge Rules:

1. On Monday of each week, the child will choose one sound from his list of target sounds (target sounds must be sounds that the child is able to say in sentences but forgets to say in conversational speech).
2. Also on Mondays, the parents and the child will choose one goal and one reward. Goal can be number of beans/pennies/marbles in a jar, stickers on a chart, etc.
3. Throughout the week, the child's parents/caregivers will "catch" him/her saying the sound correctly. Each time they do, the child gets one token toward the goal.
4. The parents/caregivers will not catch every good production, just some of them.
5. The child may not ask for tokens or point out good productions to get a token.
6. On Friday evening, the tokens will be counted. Official recounts may take place by an impartial judge if the total is in dispute. If the goal is reached, the child gets the reward.
7. No reminders or nagging will occur during weekends. On the following Monday, a new target and goal will be selected.

**This Week's Target
Sound is:**

This week's goal is:

This week's reward is:
