



Start to Finish Articulation Homework

Introduction:

This worksheet will help families know exactly how to practice a new speech sound without having to know exactly what the child is currently working on during his speech therapy sessions.

Instructions for Speech Therapists:

Write the child's name on the top of this sheet and fill in the target sound (whatever sound you want the family to work on at home).

Send it home in the child's backpack and follow up with the family to make sure they understand how to use it. Advise them to do the worksheet once per day, it should only take a few minutes each day.

Instructions for Parents:

If you know what sound your child is working on in speech therapy, use this worksheet to help you figure out how to practice it. Write the sound your child is working on in speech therapy at the top of the page. Start with box one and stop when your child can't complete the task. At first, you may only do the first box before you need to stop each day.

On the next day, you can start back at box one or start at the box that is one lower than the box where you stopped during your last session.

Examples of What it Should Sound Like: (Target Sound: /t/)

Box 1: Say the /t/ sound 10 times: "t, t, t, t, t, t, t, t, t, t"

Box 2: Say these syllables after me: "tuh, tah, teh, toe, tay, toy, tee, tih, too, tie"

Box 3: Let's find 10 things around the house that have our sound: "bat, toy, tub, button, hat, pot, toe, light, letter, taco"

Box 4: Let's play I spy and see what we can find that has our sound: "I spy bat, I spy toy, I spy tub, I spy button, I spy hat, I spy pot, I spy toe, I spy light, I spy letter, I spy taco"

Box 5: Tell me a sentence that uses the word "bat". Tell me a sentence that uses the word "toy" (etc.)

Box 6: Tell me about what you did at recess today. Tell me about your last birthday party. Tell me what happens in Star Wars. Tell me all the steps you do to brush your teeth. (etc.)

Box 7: We're going to play Legos for 5 minutes but I'm going to be listening for your good /t/ sounds and helping you remember if you forget.

Box 8: "I heard your good /t/ sound in that word, nice job!" or "Oh, I heard a word that should have had a /t/ sound in it, don't forget to use your good /t/ sounds!"

Start to Finish Articulation Homework

Instructions: This homework will help you practice your child's speech sound with him/her at home. Pick up this worksheet every day and start on the first day with the step 1. If your child can do the task in step 1, move on to step 2. Keep going until you child can't complete the activity in one of the boxes (go in order). Stop there for the day. On the next day, start at the box that is one lower than where you stopped the day before (if your child can't do box 3, start with box 2 the next day).

Target Sound:

