



/t/ Articulation Book for Beginning Communicators

Introduction:

This book is for children who need to work on imitating and producing speech sounds but are either very young or are just beginning to communicate and therefore need more simplified materials. This book will allow children to practice imitating and producing the /t/ sound in very basic words using a repeating line-style book layout.

Instructions:

1. Cut the pages to this handout in half and staple them together in order to look like a book.
2. Read each page to the child and have the child repeat the underlined words. If the child cannot imitate the whole word, just have him imitate the first sound.
3. Once the child is able to imitate the underlined words consistently, have the child start filling in the target words. Say the sentence but stop before the underlined word and encourage the child to say it himself.

Next Steps:

Have the child practice saying these words during activities throughout the day. Whenever one of these words comes up, stop and have the child imitate the word or at least the beginning sound. Once the child is better at this, start having him imitate and produce other words that start with this sound.



The Clock



The clock went...

“t...t...”

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At one it was time for...

tea.

The clock went... "**t...t...**"

And at one it was time for **tea.**

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We took a nap at...

two.

The clock went... "**t...t...**"

At one it was time for **tea.**

We took a nap at **two.**

4



At three we put on a...

tie.

The clock went... "**t...t...**"

At one it was time for **tea.**

We took a nap at **two.**

At three we put on a **tie.**

5



At four I hurt my...

toe.

The clock went... "**t...t...**"

At one it was time for **tea.**

We took a nap at **two.**

At three we put on a **tie.**

At four, I hurt my **toe.**

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