



# **CVCV Articulation Worksheet**

## What's Included:

Practice sheets for saying words of the Consonant-Vowel-Consonant-Vowel Structure

#### **How to Use Them:**

If the child is working on learning 2-syllable words, have the child say the words on the worksheet after you. Once he is able to do that consistently, point to each picture and ask "what's this?" an have him say the words on his own. Then, do the same with the other worksheets in this pack.

Once the child can say all of the words on the worksheet, have the child say the words in phrases (like "my \_\_\_" or "I see \_\_\_". Then, once he's mastered that, he can move onto saying the words in full sentences that he makes up. Just ask him to use each word in a sentence.

## The Next Step:

Once the child is able to produce the sound easily in sentences, you can start working on the sound in structured conversation.

#### For More Information:

For more in-depth information about teaching a child to say a speech sound correctly, including a full set of printable materials, check out this eBook:

https://www.speechandlanguagekids.com/artickit



# **Speech Practice Worksheet:**

# Consonant-Vowel-Consonant-Vowel (CVCV) Words

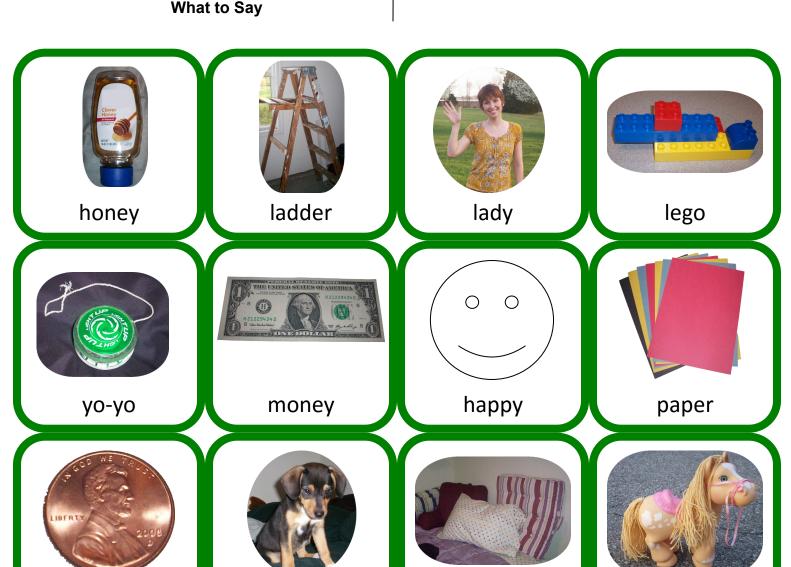
Help your child practice saying these words at home. Here's what to do:

## **How to Practice**

- □ Imitation: Have your child repeat after you. Say all sounds in the word clearly.
- □ Spontaneous: Have your child say these on his own. If he doesn't say all of the sounds, have him repeat it after you with the correct sounds.
  - What to Cav

penny

- □ Single Words: Have your child just say the single word.
- □ Phrases: Have your child say each word in a 2-3 word phrase, like "my \_\_\_\_" or "I see \_\_\_\_".
- □ Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



puppy

pillow

pony