



**Data Collection Sheets
For Speech Therapy**



Thanks for Downloading!

What's Included:

This pack includes sample data collection sheets that can be used in speech therapy. Each sheet has a blank copy for use in therapy along with a sample copy that demonstrates how the data sheet can be used.

Where to Learn More about Data Collection:

Watch the video that demonstrates how to use these forms in speech therapy here:

<https://www.speechandlanguagekids.com/data-collection-ideas-for-speech-therapists/>



Client's Name:

Date of Birth:

Review By Date:

Goal/Skill
Write one
goal/skill per box
below

Data Collection:
Write the date in the left-most box beside each goal when you work on that skill.
Then, take your data in the box.

	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:

Sample Sample Sample

Client's Name:

Date of Birth:

Review By Date:

Goal/Skill Write one goal/skill per box below	Data Collection: Write the date in the left-most box beside each goal when you work on that skill. Then, take your data in the box.				
Produce he/ she in sent 80%	Date: 1/6/15 +++000+ 0+000+00 6/16 = 37%	Date: 1/15/15 +0+00+++ 0++00++ 10/16 = 62%	Date: 2/8/15 ++0++++0 ++++ 11/13 = 84%	Date:	Date:
Label 10 vehicles 10	Date: 1/6/15 III 3	Date: 1/20/15 IIII 5	Date: 1/30/15 IIII 6	Date: 2/8/15 IIII 8 Played w/ bike	Date:
Answer who questions about a story 80% 1 repeat	Date: 1/8/15 +++000+00 0+000++ 6/15 = 40%	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:
	Date:	Date:	Date:	Date:	Date:

Data Collection Sheets

Child's Initials: _____ Session Date: _____

Plan: _____

Data: _____

Data Collection Sheets

Child's Initials: _____ Session Date: _____

Plan: _____

Data: _____

Sample Sample Sample

Data Collection Sheets

Child's Initials: C.C. Session Date: 2/8/15

- Plan: ① Produce he/she in sentences when describing
pics in a book (80%)
② Label 10 vehicles from yellow flashcards.
Practice the ones he misses
③ Answer who questions about 3 Little Pigs (80%)

Data: ① ++o++++o++++ 11/13 = (84%) (Thomas book)
② Labeled boat, car, truck, plane (4)
③ ++ooo+ooo+ooo++ 6/15 = (40%) (Able to do if I pointed
to character)

Data Collection Sheets

Child's Initials: C.C. Session Date: 2/15/15

- Plan: ① Ride bike outside + have him request bike
periodically, model bike
② who ?'s about 3 Little pigs again (80%)

Data:

Sample Sample Sample

Client's Name:

Date of Birth:

Review By Date:

Goal 1: Produce He/she in sentences w/80% accuracy		
Goal 2: Label 10 vehicles in one session		
Goal 3: Answer who questions about story 80% accuracy		
Goal 4:		
Date/Time	Description	Homework/Plan
1/6/15	(1) +o++ooo+o+ooo+oo 6/16/ = 37%	use verb cards
	(2) NI II (7) missed boat, bike, helicop	practice bike
	(3) +t000+000+000++ 6/15 = 40%	3 Little Pigs

Client's Name:

Date of Birth:

Review By Date:

Goal: _____

Date:							
Date:							

Notes: _____

Goal: _____

Date:							
Date:							

Notes: _____

Sample Sample Sample

Client's Name:

Date of Birth:

Review By Date:

Goal: Produce He/She in sentences with 80% accuracy

Date: 1/6/15	1/15/15						
+0+000+ 0+000+00 6/16 = <u>37%</u>	+0+000++ 0+000++ 10/16 = <u>62%</u>						
Date:							

Notes: _____

Goal: _____

Date:							
Date:							

Notes: _____

Writing SOAP notes Quickly and Painlessly Using Phrase Express

Step One: Go to www.phraseexpress.com and download and install the phrase express software.

Step Two: Highlight and copy one of the phrases below.

Step Three: Click on the phrase express icon in your task tray near the clock on your computer. It looks like a speech bubble with an exclamation mark in it.

Step Four: Select "New Phrase" at the bottom of the pop-up menu.

Step Five: In the box that says "autotext", type the shortcut listed next to the phrase you have selected and select "OK".

Step Six: Now, any time you want to type that phrase or sentence (or several sentences) in any program, just type the shortcut and then hit the space bar. Your full text will appear.

Suggested Phrases (or make up your own):

Shortcut:

S Section:

was cooperative and compliant throughout the session

Soap

A Section:

increased accuracy on all goals since the last session.

increaseall

increased accuracy on the goal since the last session.

increaseone

decreased accuracy on all goals since the last session.

decreaseall

decreased accuracy on the goal since the last session.

decreaseone

had about the same accuracy on all goals as the last session.

sameall

had about the same accuracy on the goal as the last session.

sameone

P Section:

Therapy will continue as planned.

asplanned

Therapy will proceed to the next difficulty level.

nextlevel

Example: If you type "Johnny increaseall", then your SOAP note will automatically read "Johnny increased accuracy on all goals since the last session."

Name:

My Progress!

Goal:

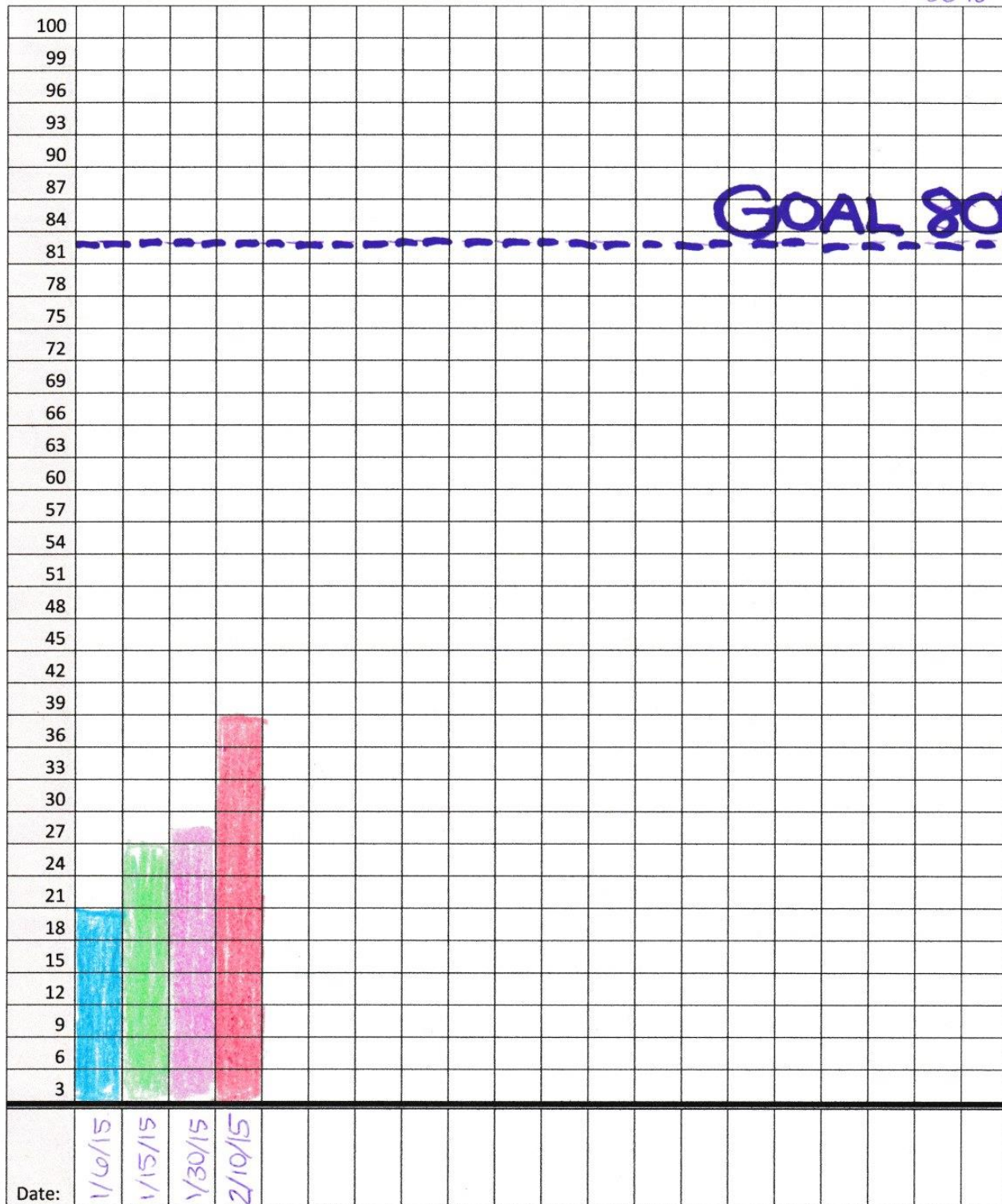
100																				
99																				
96																				
93																				
90																				
87																				
84																				
81																				
78																				
75																				
72																				
69																				
66																				
63																				
60																				
57																				
54																				
51																				
48																				
45																				
42																				
39																				
36																				
33																				
30																				
27																				
24																				
21																				
18																				
15																				
12																				
9																				
6																				
3																				
Date:																				

Sample Sample Sample

Name:

My Progress!

Goal: *r/ in single words w/ 80%*



Client's Name:

Date of Birth:

Review By Date:

Rubric Style Data Sheet

Goal: _____

Rubric:

1	2	3	4	5
Full Physical Assistance	Partial Physical Assistance	Gestural and Verbal Assistance	Verbal Reminders Only	No Assistance Needed

Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5

Client's Name: _____

Date of Birth: _____

Review By Date: _____

Rubric Style Data Sheet

Goal: _____

Rubric (Describe each level of performance):

1	2	3	4	5
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5

Sample Sample Sample

Client's Name:

Date of Birth:

Review By Date:

Rubric Style Data Sheet

Goal: Push button on talker to request more snack at level 4 or higher

Rubric:

1	2	3	4	5
Full Physical Assistance	Partial Physical Assistance	Gestural and Verbal Assistance	Verbal Reminders Only	No Assistance Needed

Date: 1/6/15	Setting/Context: speech room - crackers	1	2	3	4	5
Date: 1/8/15	Setting/Context: " " cookies	1	2	3	4	5
Date: 1/10/15	Setting/Context: " " grapes	1	2	3	4	5
Date: 1/17/15	Setting/Context: " " crackers	1	2	3	4	5
Date: 1/30/15	Setting/Context: classroom - Ms. Johnson	1	2	3	4	5
Date: 2/15/15	Setting/Context: " "	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5
Date:	Setting/Context:	1	2	3	4	5