



He/She is ___-ing

Sentence Builder Worksheets

Introduction:

Children with language delays often have difficulty putting together complete sentences about actions that include a pronoun like “he” or “she” and the present progressive “-ing”. This worksheet pack will help the child learn how to construct those sentences.

Instructions:

1. Show the child a worksheet and point to the first picture in the column on the right. Ask the child to tell you if that child is a boy or a girl. If the child doesn't know, you need to work on the difference between boy and girl before you can do this activity.
2. Once the child has told you the gender of the child in the picture, point to the boy or the girl on the left side of the page and tell the child that you will say “he” or “she” (depending on the gender). Say that word while you point to the boy or girl and then move your finger to point to the word “is” and say “is” out loud. Then, point to the original picture in the right column and say the action word with an “-ing” at the end.
3. Next, have the child do the same thing. Have the child point to the correct gender and say “he” or “she”. Then, help him move his finger to the “is” and say “is” and to the final verb and say the word + “ing”.
4. Once the child can say that sentence on his own, go to the next picture in the column and do the same. You can do this for all worksheets.

Further Steps:

Once the child can do this correctly, you can start correcting the child in conversational speech when he mis-uses “he” or “she” or when he forgets the “-ing” on a present progressive verb.

More Information:

For more info on teaching a child to use “he” and “she” correctly, follow this link:

<https://www.speechandlanguagekids.com/5-steps-to-teach-he-and-she/>



He is, She is (Page 1)

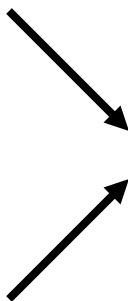
Help your child use this sheet to build sentences using the pronouns “he” and “she”. Move your finger along the words (or draw with a dry erase marker if you put the sheet in a page protector) to make a sentence, such as “He is blowing bubbles” or “She is running”.



He



She



is



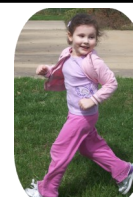
blowing.



drinking.



crawling.



running.

Extra Practice: Help your child correctly use “he” and “she” in conversation as well. When you hear your child use these words incorrectly, you can gently remind him/her by repeating back the sentence with the correct pronoun. For example, if your child says “her is running”, you can say “yes, *she* is running”. You can also model the correct pronouns when you’re talking about what people are doing. For example, you can tell your child “Look, *she* is skating!”. Try this in the car or at the park.

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He is, She is (Page 2)

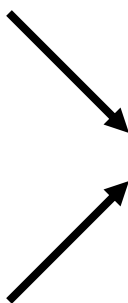
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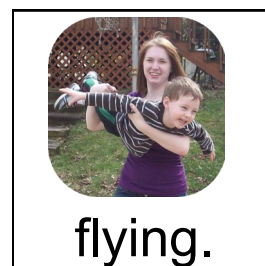
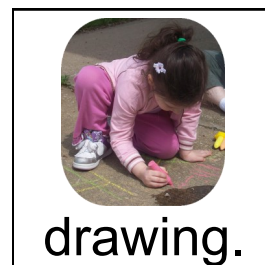
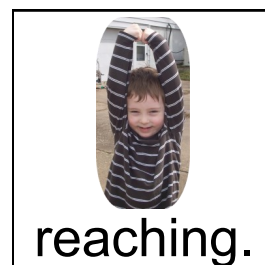
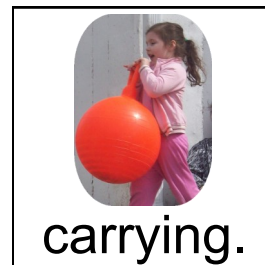
He



She



is



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He is, She is (Page 3)

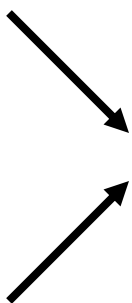
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He



She



is



eating.



pointing.



kicking.



sitting.

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