



How Does it Taste? Descriptors Worksheet

Introduction:

Some children with language delays have trouble using descriptive vocabulary like adjectives. This worksheet will help the child learn about adjectives that describe the way things taste or feel inside the mouth.

Instructions:

Give the child a food to taste and then ask the questions on the worksheet to determine which descriptors match the food the best. You can place this worksheet in a plastic sheet protector (the kind you use in binders to keep documents safe) and circle the descriptors that match with a dry erase marker. Then, have the child describe the food using all of the descriptors that you circled. When you're done, erase and try a different food.



How Does it Taste?

Food Adjectives

Compiled by: Carrie Clark, CCC-SLP

<http://www.SpeechAndLanguageKids.com>

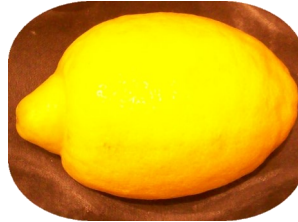
Instructions: Have the child taste a food. While the child is tasting the food, compare it to these other foods and talk about the describing words. Give the food a thumbs up if it fits that descriptor or a thumbs down if it does not.



Is it sweet like
candy?



Is it salty like
a cracker?



Is it sour like
a lemon?



Is it savory like
soup?



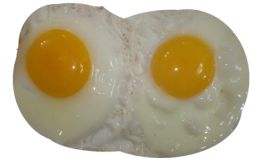
Is it crisp like
an apple?



Is it juicy like
an orange?



Is it soft like
a banana?



Is it runny like
an egg yolk?



Is it sticky like
honey?



Is it chewy like
a marshmallow?



Is it cold like
ice cream?



Is it hot like
pizza?



Is it mushy like
pudding?



Is it crunchy like
a taco?



Is it wet like
watermelon?



Is it dry like
bread?

Extra Practice: What other words can you find to describe food? Can you use these words to describe other foods? Practice this at other meal times as well.