

## Reading Sight Words Activity: Short “a” Sounds

### Introduction:

Sight reading is when we look at a word and instantly know what it says without having to sound it out. This is a very important skill when reading because it speeds up our reading time tremendously. If we had to sound out every word, it would take far too long. That’s why it’s important to learn as many words by sight as possible.

When learning sight words, it can be helpful to start with a group of words that have something in common. The words on these two worksheets all have a short “a” sound in them.

### Instructions:

1. Print these pages and put them in a plastic sheet protector (optional). If you put them in a sheet protector, you can have the child draw on them with dry erase markers and erase it and use them again later if needed.
2. Have the child take a look at the first word and try to guess which picture it represents. If the child can’t sight read the word, have him sound it out or you can sound it out with him.
3. Once he figures out the word, have him draw a line between the word and the picture.
4. Repeat this activity later and continue until the child remembers the words and doesn’t need to sound them out any more.

## Reading Basic Words

### Worksheet One: Short “a” Sound

Help your child read these words. If your child doesn't know the word by sight, help your child sound out the word by saying the sound that each letter makes. If your child still can't figure it out, say the individual sounds for your child with small pauses in between each one (like “c-a-t”). Then, see if your child can put the word back together. If your child is still having trouble, try putting two of the sounds together, like “ca-t” or “c-at”. After that, you can try saying the word with no pauses but stretching it out so you say it very slowly. Once your child figures out the word, have him draw a line from the word he read to the picture on the right.

fan



bat



cat



gas



bag



## Reading Basic Words

### Worksheet Two: Short “a” Sound

Help your child read these words. If your child doesn't know the word by sight, help your child sound out the word by saying the sound that each letter makes. If your child still can't figure it out, say the individual sounds for your child with small pauses in between each one (like “c-a-t”). Then, see if your child can put the word back together. If your child is still having trouble, try putting two of the sounds together, like “ca-t” or “c-at”. After that, you can try saying the word with no pauses but stretching it out so you say it very slowly. Once your child figures out the word, have him draw a line from the word he read to the picture on the right.

man



pan



hat



map



van

