

Sound Blends Articulation Worksheets (Except /r/ Blends, Those are in the /r/ Pack)

#### What's Included:

• Practice sheets for using various sound blends in words.

#### How to Use Them:

Choose the sound blend that is easiest for the child and have the child say the words on the worksheet after you. Once he is able to do that consistently, point to each picture and ask "what's this?" an have him say the words on his own. Then, do the same with the other worksheets in this pack.

Once the child can say all of the words on the worksheets, have the child say the words in phrases (like "my \_\_\_\_" or "I see \_\_\_\_". Then, once he's mastered that, he can move onto saying the words in full sentences that he makes up. Just ask him to use each word in a sentence.

#### The Next Step:

Once the child is able to produce the sound easily in sentences, you can start working on the sound in structured conversation.

#### For More Information:

For more in-depth information about teaching a child to say a speech sound correctly, including a full set of printable materials, check out this eBook:

https://www.speechandlanguagekids.com/artickit



www.SpeechAndLanguageKids.com

## /w/ Blends

Help your child practice saying these words at home. Here's what to do:

# Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.

How to Practice

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

## What to Say

 $\hfill\square$  Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
2-3 word phrase, like "my \_\_\_\_" or "I see \_\_\_\_".



# /I/ Blends, Page One

Help your child practice saying these words at home. Here's what to do:

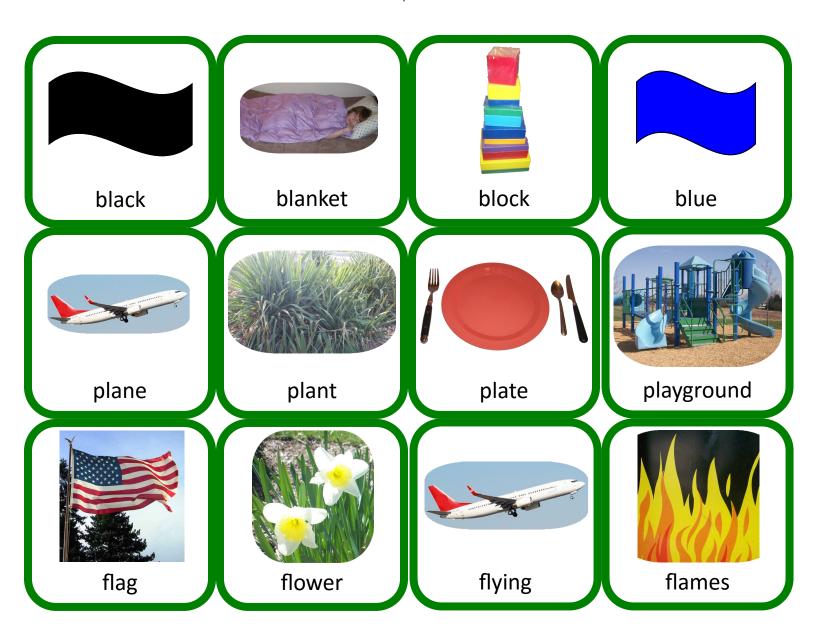
## How to Practice

## What to Say

Imitation: Have your child repeat after you.
 Exaggerate the target sound when you say it.

 Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
 2-3 word phrase, like "my \_\_\_\_" or "I see \_\_\_\_".



# /I/ Blends, Page Two

Help your child practice saying these words at home. Here's what to do:

## How to Practice

## What to Say

Imitation: Have your child repeat after you.
 Exaggerate the target sound when you say it.

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.  $\hfill\square$  Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
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# /s/ Blends, Page One

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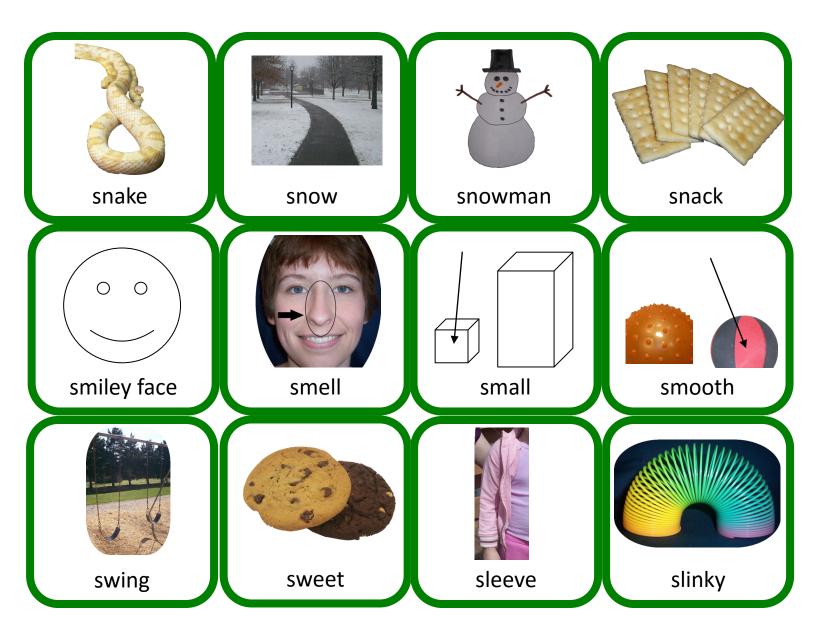
## How to Practice

### What to Say

Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

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# /s/ Blends, Page Two

Help your child practice saying these words at home. Here's what to do:

## How to Practice

### What to Say

Imitation: Have your child repeat after you.
 Exaggerate the target sound when you say it.

□ Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

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 2-3 word phrase, like "my \_\_\_\_" or "I see \_\_\_\_".

