



Tracing Pages

For Speech Therapy Practice

Set-Up Instructions:

Print out the following pages and place them in clear, plastic sheet protectors (the kind you put in binders to protect documents). Then, give the child a dry erase marker. The child will trace the lines or shapes with the dry erase marker while practicing his speech skill. When finished, erase and use again next time! I put these in a binder or folder so they're easy to find and store.

Benefits of Incorporating Motor Skills into Speech Practice:

- · Makes repeated practice more fun without having to use an activity that will take time away from the practice
- When a person engages in two activities at once (like tracing and practicing sounds), more parts of the brain are activated at once and using more parts of the brain and building more connections can help a child learn a new skill more easily.

For Sounds in Isolation:

If the child is working on saying a sound in isolation (by itself, like "sss"), have the child say the sound repeatedly while tracing the lines or shapes of one of the pages.

For Sounds in Words:

Tell the child a word that contains the target sound and have him repeat that word over and over again as he traces one line or shape. Once he has finished that line/shape, give him another word and have him do that same thing with another line/shape.

For Sounds in Sentences:

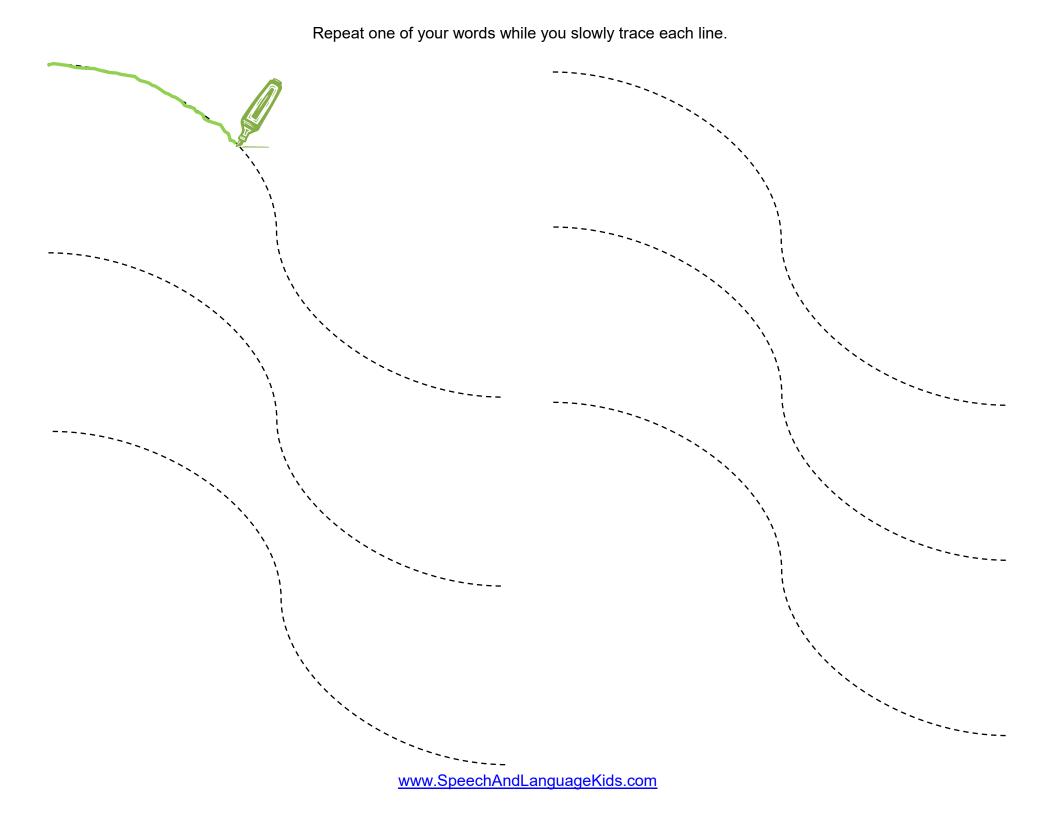
Tell the child a word that contains the target sound and have him make up a sentence for that word while tracing a line or shape.



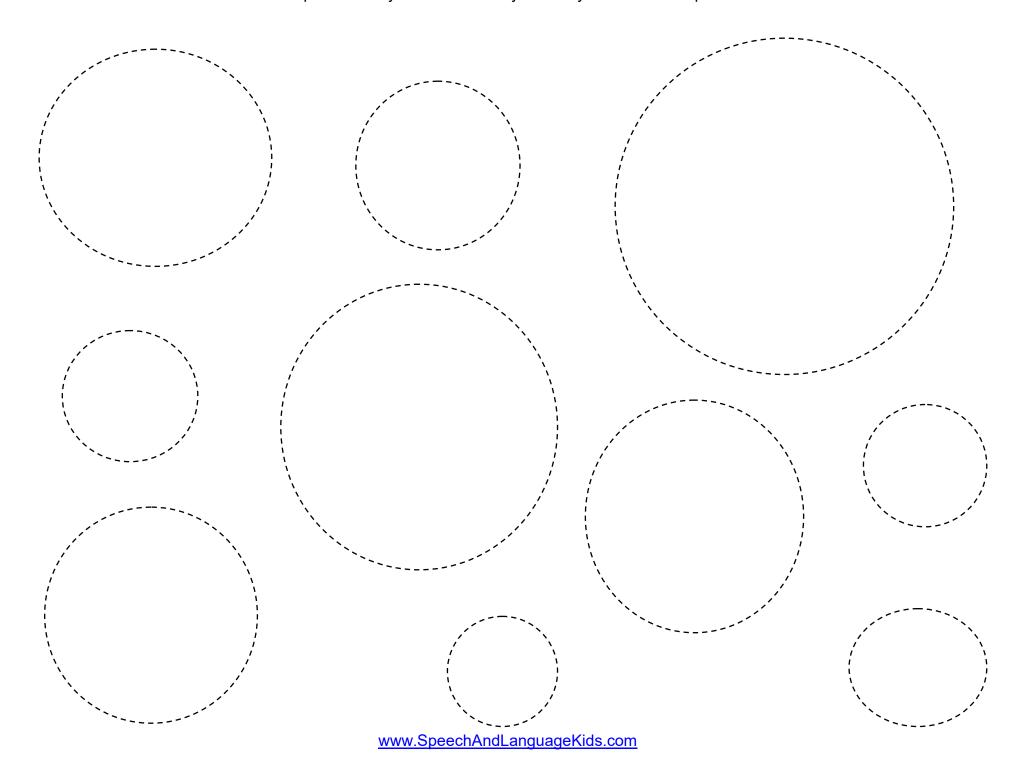
Repeat one of your words while you slowly trace each line.

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Repeat one of your words while you slowly trace each line.				



Repeat one of your words while you slowly trace each shape.



Repeat one of your words while you slow	ly trace each shape.	

