



Using “My” and “Your” Sentence Builder Worksheet

Introduction:

Children with language delays often have difficulty learning how to use the possessive pronouns “my” and “your”. This worksheet will help the child build sentences using those two pronouns.

Instructions:

1. Put your finger on the man on the left of the page and say “that’s”. Then, move your finger to “my” and say “my”. Last, move your finger to one of the pictures on the right side of the page and say the name of that object.
2. Next, have your child repeat the sentence you just created by touching and saying the same words.
3. Repeat this with all of the objects on the page and then do the same but change each sentence to “That’s your...”.
4. Once the child can imitate and form these sentences on his own, make it more practical by getting out some toys and have the child practice saying “that’s my _____” and “that’s your _____”. You can also do this with body parts like “that’s my nose” or “that’s your arm”.

My Ball, Your Ball

Help your child use this sheet to build sentences using the possessive pronouns “my” and “your”. Move your finger along the words (or draw with a dry erase marker if you put the sheet in a page protector) to make a sentence, such as “That’s my ball” or “That’s your banana”.



That's



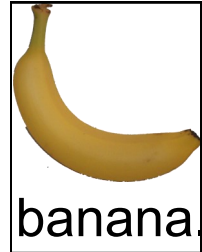
my



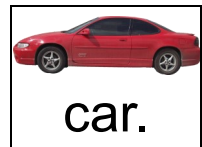
your



ball.



banana.



car.



sock.



table.

Extra Practice: Help your child correctly use “my” and “your” in conversation as well. When you hear your child use these words incorrectly, you can gently remind him/her by repeating back the sentence with the correct pronoun. For example, if your child says “it’s you turn”, you can say “oh, you mean, ‘it’s *your* turn”.