



Using the Word "To"

Sentence Builder Worksheets

Introduction:

Many children with language delays forget to include the small "helper words" that help our sentences make sense. One of the words that is commonly left out is the word "to". This worksheet pack will help the child build and practice four different sentence structures that use the word "to".

Instructions:

1. Place your finger on the first word in the sentence at the top of the worksheet and say it out loud. Do the same for all words in the sentence. When you get to the blank, place your finger on one of the picture options below and complete the sentence.
2. Now, have the child do the same thing. Help him point to each word as he says it and then pick whatever picture on the page he wants.
3. Keep practicing this until the child can correctly say the sentences each time.

The Next Step:

Once the child can use "to" correctly in these sentences, you can start gently correcting the child when he leaves out the word "to" in conversational speech. Simply model back to him the appropriate sentence. For example, if he says "I going store", say "You can say 'I'm going TO the store'" or "Yes, you are going TO the store".



I want to...

Help your child practice using grammatically correct sentences with the word "to". Touch each word in the sentence as you say it, then fill in the blank with a verb.



I

want

to

_____.



build



blow bubbles



brush my hair



catch the ball



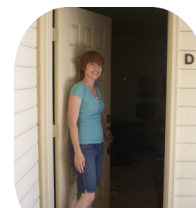
eat cereal



clap my hands



dance



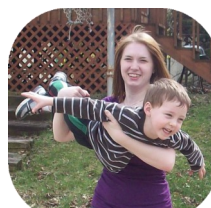
open the door



draw a picture



eat a cookie



fly like a bird



give you a hug

Extra Practice: You can help your child learn to say "to" in sentences by pointing it out or exaggerating it in your own speech. You can also correct your child when he/she does not say "to" by repeating the sentence back correctly. "Oh, you want *to* play with your toys!"

I went to...

Help your child practice using grammatically correct sentences with the word "to". Touch each word in the sentence as you say it, then fill in the blank with a word of his/her choice.



I

went

to

_____.



a farm



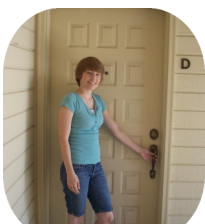
bed



the bus



the couch



the door



the forest



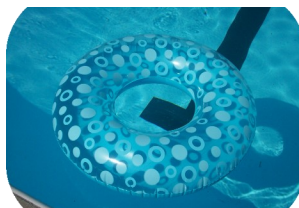
the garage



school



sleep



the pool



the playground



the sink

Extra Practice: You can help your child learn to say "to" in sentences by pointing it out or exaggerating it in your own speech. You can also correct your child when he/she does not say "to" by repeating the sentence back correctly. "Oh, you went *to* the store!"

Let's Pretend!

Help your child practice using grammatically correct sentences with the word "to". Touch each word in the sentence as you say it, then fill in the blank with something that your child can pretend to be.

I'm going to be a _____.



bug



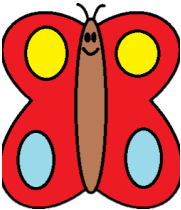
baby



bear



bird



butterfly



cat



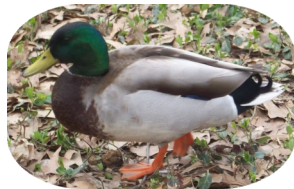
cow



dinosaur



dragon



duck



elephant



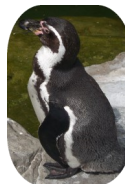
fish



flower



ghost



penguin



puppy

Extra Practice: You can help your child learn to say "to" in sentences by pointing it out or exaggerating it in your own speech. You can also correct your child when he/she does not say "to" by repeating the sentence back correctly. "Oh, you're going *to* be a duck!"

We are going to...

Help your child practice using the word "to" in sentences about where you are going. Draw a line (with your finger or a dry erase marker if it's in a sheet protector) from the car to its destination, then complete the sentence.



farm



bridge



house



park



pool

We are going

to the _____.

Extra Practice: You can help your child learn to say "to" in sentences by pointing it out or exaggerating it in your own speech. You can also correct your child when he/she does not say "to" by repeating the sentence back correctly. "Oh yes, we are going *to* the store!"