



## **/v/ Listening Activities**

### **What's Included:**

This pack contains worksheets that can be used to help a child increase awareness about the target sound. The goal of this activity is to increase the child's ability to hear if a word contains the target sound or not and to identify if the target sound is at the beginning, middle, or end of the word.

These activities are ideal for children who are not yet able to produce the target sound on their own.

### **How to Use these Worksheets:**

As Homework:

These activities are great to send home as homework for a child who is not yet able to produce the target sound consistently in therapy. The parent and child can work on these sheets at home to increase the child's awareness of the target sound without requiring him to try to say the sound.

In Speech Therapy:

These activities also serve as great "warm-up" activities at the beginning of the session to help the child focus and bring his attention to the sound that you will be working on during the session.

### **For More Information:**

For more information about helping a child learn to say a new speech sound correctly, including a full set of printable materials, check out this eBook:

<https://www.speechandlanguagekids.com/artickit>



# Listening Activity

## The /v/ Sound

Instructions: Have an adult read the words below. Listen carefully! If the word has the /v/ sound, circle it. If it doesn't, put an "x" through it.



vacuum



rabbit



heavy



bulldozer



van



clover



drive



table



tiger



volleyball



vase



forest

Extra Practice: You can continue this activity throughout your day. Say a word for your child and ask him or her if it has the /v/ sound. You can do this in the car, during dinner, or whenever you have a few free moments. You can also point out /v/ sounds whenever you hear or see them in your environment.

# Listening Activity

## The /v/ Sound

Instructions: Have an adult read the words below. Listen carefully! Circle whether each word has the /v/ sound at the beginning, middle, or end of the word.



volcano

B M E



heavy

B M E



van

B M E



drive

B M E



vase

B M E



elevator

B M E



glove

B M E



vacuum

B M E



vanilla

B M E



vegetables

B M E



over

B M E



river

B M E

Extra Practice: You can continue this activity throughout your day. Say a word for your child and ask him or her where the /v/ sound is. You can do this in the car, during dinner, or whenever you have a few free moments. You can also point out /v/ sounds whenever you hear or see them in your environment.