



## Vocabulary Practice Sheets:

### Basic Categories

#### Introduction:

Once a child has learned a good set of “first words” and can use some words to get his basic wants and needs met, we need to expand his vocabulary by teaching him the names for common objects from basic categories. These worksheets will help the child practice the names of common objects from four different categories.

#### Instructions:

##### Receptive Vocabulary:

Start by teaching the child the names of these objects receptively. That means that you’ll just have the child point to an object that you name instead of having him say the word himself. For example, you might say “point to ‘apple’” and then help him point to the picture of the apple. You may have to help him at first but don’t move on to expressive vocabulary until the child can receptively identify all (or most) of the pictures on the page.

##### Expressive Vocabulary:

Now that the child knows what these things are called, it’s time to have him say those names out loud. Point to a picture and ask the child what it is. Help the child say the name of the object out loud. You may have to help him at first.

# Practicing Vocabulary

## Clothing Items

Help your child practice these vocabulary words. Start by asking your child to point to specific words when you say them, such as “point to the coat”. Once your child can do this consistently, ask him to label each one for you. Point to each picture and say “what’s this?”. If he has trouble remembering what it’s called, say it for him and have him imitate it back to you. You can also bring in real life objects to practice with as well.



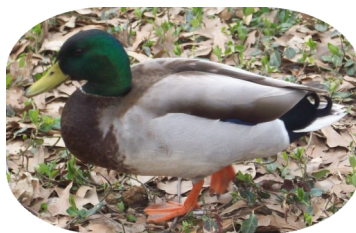
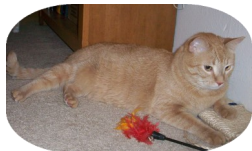
### Extra Practice:

Practice asking your child to find or label these objects when you see them in real life as well. Use objects that belong to your child to make them more meaningful.

# Practicing Vocabulary

## Farm Animals

Help your child practice these vocabulary words. Start by asking your child to point to specific words when you say them, such as “point to the cat”. Once your child can do this consistently, ask him to label each one for you. Point to each picture and say “what’s this?”. If he has trouble remembering what it’s called, say it for him and have him imitate it back to you. You can also bring in real life objects to practice with as well.



Extra Practice:

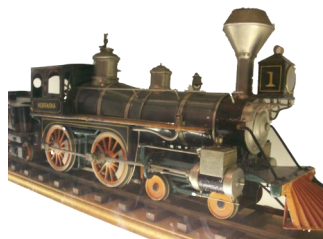
Practice asking your child to find or label these objects when you see them in real life as well. Use objects that belong to your child to make them more meaningful.



# Practicing Vocabulary

## Vehicles

Help your child practice these vocabulary words. Start by asking your child to point to specific words when you say them, such as “point to the cat”. Once your child can do this consistently, ask him to label each one for you. Point to each picture and say “what’s this?”. If he has trouble remembering what it’s called, say it for him and have him imitate it back to you. You can also bring in real life objects to practice with as well.



Extra Practice:

Practice asking your child to find or label these objects when you see them in real life as well. Use objects that belong to your child to make them more meaningful.

# Practicing Vocabulary

## Toys

Help your child practice these vocabulary words. Start by asking your child to point to specific words when you say them, such as “point to the cat”. Once your child can do this consistently, ask him to label each one for you. Point to each picture and say “what’s this?”. If he has trouble remembering what it’s called, say it for him and have him imitate it back to you. You can also bring in real life objects to practice with as well.



### Extra Practice:

Practice asking your child to find or label these objects when you see them in real life as well. Use objects that belong to your child to make them more meaningful.