Writing Narratives

Pre-Writing Organizers

Introduction:

In the United States, children from grades 4 and up are expected to be able to write narratives or stories that tell a series of events. As the children get older, these narratives are expected to become more sophisticated. However, our children with language delays often have trouble organizing their thoughts to write a narrative that makes sense. These worksheets will help guide the child through the pre-writing process to organize his thoughts for the writing.

Instructions:

Find the organizer for the grade level of the child you're working with. Help the child understand what goes in each box on the organizer. For example, you can talk about what "characters" or "setting" means. Then, have the child use the organizer to map out a familiar story, like "The Three Little Pigs" or "Little Red Riding Hood". This is just to practice so they understand how the organizer works. Once they have practiced using the organizer with a familiar story, have them create their own story using the narrative. Have them come up with characters, settings, and plots to create a fun story that makes sense. Once the organizer is completed, have the child write the story out on paper, using the organizer as a guide.

More Information:

For more info on helping children learn how to write narratives, click the link:

https://www.speechandlanguagekids.com/ultimate-guide-to-teaching-written-narratives-by-grade-level/

Carrie Clark, CCC-SLP

Writing Narratives:

Pre-Writing Organizational Worksheet (Grades 4-6)

by: Carrie Clark, www.SpeechAndLanguageKids.com

Situation/Context: In one sentence, briefly set up the situation or context. (Example: Last summer we went to the pool)

Characters/Narrator: Describe who is involved in the situation, including the narrator if applicable (the person speaking).

Details of What Happened: List out all details that you want to include here. They don't need to be in any logical order yet.	**Sequence the Details**: Take the details from the box on the left and put them in the correct order.
	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
	10.

Closing Statement: In one sentence, end the situation. This statement could be a summary of what happened or an opinion or judgement (like: "We had a great time going swimming").

Writing Narratives:

Pre-Writing Organizational Worksheet (Grades 7-8)

by: Carrie Clark, www.SpeechAndLanguageKids.com

Context: Include information about the setting (time and place).

Point of View: From whose point of view will the story be told?

Characters/Narrator: Describe who is involved in the situation, including the narrator if applicable (the person speaking).

Details of What Happened: List out all details that you want to include here. They don't need to be in any logical order yet.

Sequence the Details: Take the details from the box on the left and put them in the correct order.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Conclusion: Provide a final statement that follows from and reflects on the experience of events.

Writing Narratives:

Pre-Writing Organizational Worksheet (Grades 9-12)

by: Carrie Clark, www.SpeechAndLanguageKids.com

Set it Up: Outline a problem, situation, or observation that will be the basis for the narrative	**Point of View**: From whose point of view will the story be told?

Characters/Narrator: Describe who is involved in the situation, including the narrator if applicable (the person speaking).

Details of What Happened: List out all details that you want to include here. They don't need to be in any logical order yet.	**Sequence the Details**: Take the details from the box on the left and put them in the correct order. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

Conclusion: Provide a final statement that follows from and reflects on the experience of events.