

Introduction:

Many children with language delays have trouble producing sentences that contain gender-specific pronouns and possessive pronouns like “he” and “she” as well as “his” and “her”. This worksheet will allow the child to practice both of those in one sentence.

Instructions:

1. Point to the first picture and describe what is happening using either he/she as well as his/her. For example, the first picture would be “She is clapping her hands”. Make sure to exaggerate the “she” and the “her” when you speak those words.
2. Next, have the child repeat the sentence that you said while pointing to the picture. Do the same for each picture on the page.
3. Once the child is able to repeat the sentences using the correct pronoun and possessive pronouns, point to a picture and ask the child to tell you what is happening in the picture. Make sure the child says either “he/she” as well as “his/her”. If not, prompt him to add more to his sentence and use the correct pronouns.

The Next Steps:

Once the child can do this worksheet correctly, you can start gently reminding your child when he uses the wrong pronoun in conversation. For example, if your child says “Him is washing him hands”, say “You can say ‘HE is washing HIS hands’” or “That’s right, HE is washing HIS hands”.

He/She and His/Her

Help your child describe each picture using <he or she> and <his or her>. For example, you could say “She is clapping her hands” or “He is touching his toes.”



Extra Practice: Help your child learn to use these words correctly in conversational speech by gently correcting him when he says them incorrectly.