

/r/ Articulation Worksheets

What's Included:

- Practice sheets for using this sound at the beginning of words, in vocalic /r/, and in /r/ blends.

How to Use Them:

When the child is learning to say this sound, have the child first practice the sound in isolation (by itself without any other sounds) and then in nonsense syllables (combine the sound with different vowels).

Once the child has mastered that, he can start practicing the sound in single words. Start with the whichever /r/ worksheet is easiest for the child and have the child say the words on the worksheet after you. Once he is able to do that consistently, point to each picture and ask "what's this?" and have him say the words on his own. Then, do the same with the other worksheets in this pack.

Once the child can say all of the words on the worksheets, have the child say the words in phrases (like "my ____" or "I see ____"). Then, once he's mastered that, he can move onto saying the words in full sentences that he makes up. Just ask him to use each word in a sentence.

Alternatively, you can have the child practice one specific /r/ through sentences or conversation and then go back and work on a different type of /r/ after that.

The Next Step:

Once the child is able to produce the sound easily in sentences, you can start working on the sound in structured conversation.

For More Information:

For more in-depth information about teaching a child to say a speech sound correctly, including a full set of printable materials, check out this eBook:

<https://www.speechandlanguagekids.com/artickit>

Speech Practice Worksheet:

“air” Words

Help your child practice saying these words at home. Here's what to do:

How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like “my ____” or “I see ____”.
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



bear



carry



chair



scary



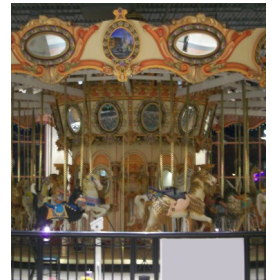
hairy



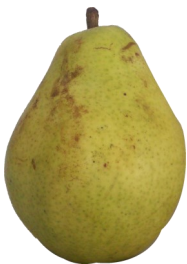
hair



hair dryer



Merry-Go-Round



pear



stairs



wheelbarrow



care

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“ar” Words

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marble



marker



police car



jar



arm



barn



farm



garden



car



garbage truck



guitar



marshmallow

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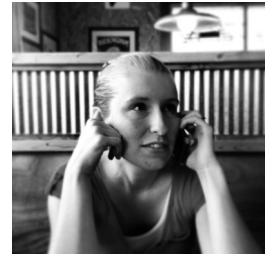
steer



zero



hero



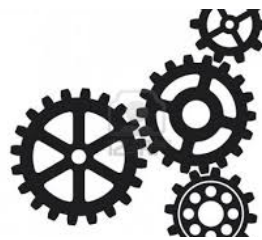
hear



earphones



earmuffs



gears



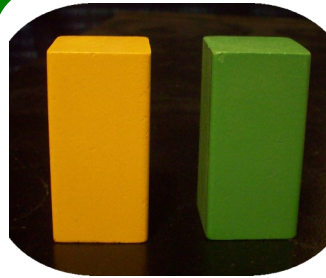
shear



cereal



ear



near



ears

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What to Say

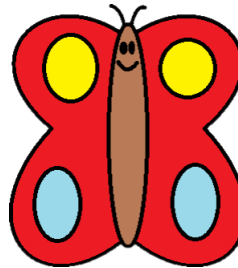
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alligator



bird



butterfly



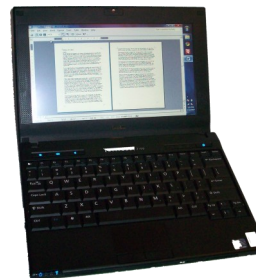
bulldozer



burger



clover



computer



crackers



curtains



ladder



lizard



motorcycle

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“ire” Words

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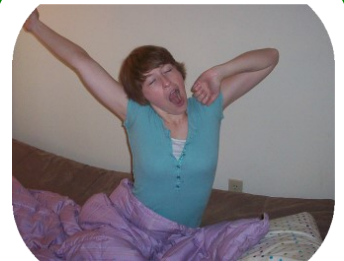
fire



fire hydrant



dryer



tired

Speech Practice Worksheet:

“or” Words

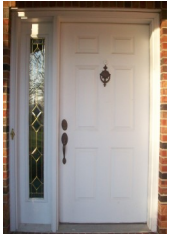
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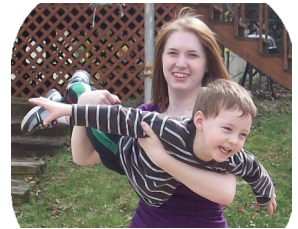
door



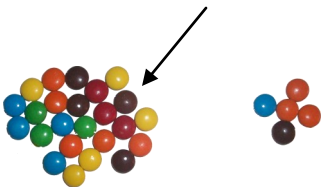
roar!



floor



soar



more

4

four



pour



your



snore



corn



dinosaur



door bell

Speech Practice Worksheet:

/r/ in the initial word position

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recycle



remote



riding



river



road



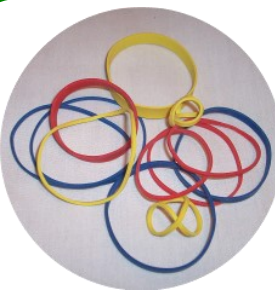
robe



roller coaster



roof



rubber band



running



razor



ribbon

Speech Practice Worksheet:

/r/ Blends, Page 1 of 2

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frame



frog



fries



friends



dragon



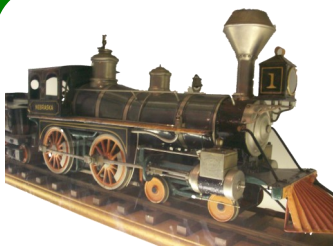
dress



drawing



drum



train



tree



trash



truck

Speech Practice Worksheet:

/r/ Blends, Page 2 of 2

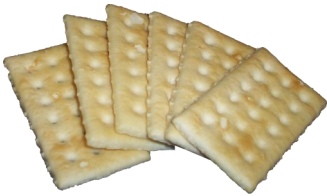
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crackers



crib



crayon



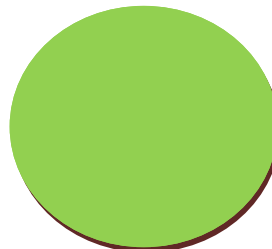
crab



grass



grow



green



great!



present



proud



broom



bread