

/r/ and /l/ Reading Paragraph

Introduction:

When children are learning to say a new sound correctly, we first practice the sound in single word and then in sentences. After that, it can be helpful to have the child practice saying that sound correctly while reading a paragraph.

The /r/ and /l/ sounds can be particularly tricky to say when they are found near each other. This paragraph will help the child practice good /r/ and /l/ sounds while reading.

Instructions:

Have the child read the paragraph below while thinking about her good /r/ and /l/ sounds. If the child misses one, have the child go back and practice just that word by itself and then say the sentence again.

Paragraph:

One day, Riley and Lori were walking down the railroad tracks when they found a real turtle. The turtle was really small and was rolling around on his back. The girls helped the turtle up and put him next to a nearby pond. Next, Riley and Lori found a pearl necklace laying on the railroad tracks. The girls decided that if they ruled the world, everyone would own a pearl necklace and a real turtle.



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