



## **/w/, /h/, and “y” Articulation Worksheets**

### **What’s Included:**

- Practice sheets for using this sound at the beginning of words.

### **How to Use Them:**

**\*\* Pick One Sound to Work on at a Time \*\***

When the child is learning to say this sound, have the child first practice the sound in isolation (by itself without any other sounds) and then in nonsense syllables (combine the sound with different vowels).

Once the child has mastered that, he can start practicing the sound in single words. Have the child repeat the words on the worksheet after you. Once he is able to do that consistently, point to each picture and ask “what’s this?” and have him say the words on his own.

Once the child can say all of the words on the worksheet, have the child say the words in phrases (like “my \_\_\_” or “I see \_\_\_”). Then, once he’s mastered that, he can move onto saying the words in full sentences that he makes up. Just ask him to use each word in a sentence.

### **The Next Step:**

Once the child is able to produce the sound easily in sentences, you can start working on the sound in structured conversation.

### **For More Information:**

For more in-depth information about teaching a child to say a speech sound correctly, including a full set of printable materials, check out this eBook:

<https://www.speechandlanguagekids.com/artickit>



## Speech Practice Worksheet:

### “y” in the initial word position

Help your child practice saying these words at home. Here’s what to do:

#### How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn’t say the target sound correctly, have him repeat it after you with the correct sound.

#### What to Say

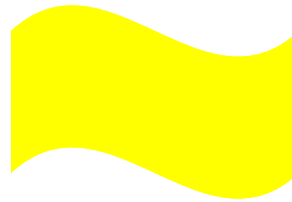
- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like “my \_\_\_” or “I see \_\_\_”.
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



yarn



yummy



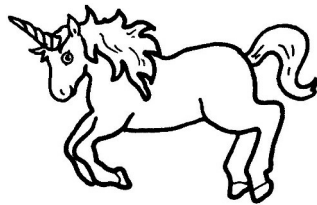
yellow



you



yes



unicorn



yogurt



yo-yo

## Speech Practice Worksheet:

### “h” in the initial word position

Help your child practice saying these words at home. Here’s what to do:

#### How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn’t say the target sound correctly, have him repeat it after you with the correct sound.

#### What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like “my \_\_\_” or “I see \_\_\_”.
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



hydrant



hair



hamburger



hand



head



hammer



heart



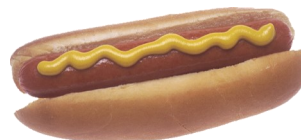
helicopter



house



horse



hot dog



hug

## Speech Practice Worksheet:

### /w/ in the initial word position

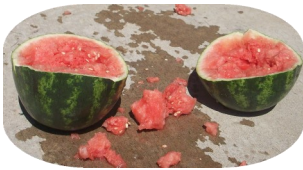
Help your child practice saying these words at home. Here's what to do:

#### How to Practice

- Imitation: Have your child repeat after you. Exaggerate the target sound when you say it.
- Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound.

#### What to Say

- Single Words: Have your child just say the single word.
- Phrases: Have your child say each word in a 2-3 word phrase, like "my \_\_\_" or "I see \_\_\_".
- Sentences: Have your child say the word in a sentence, either one you make up that he repeats or one that he makes up on his own.



watermelon



wave



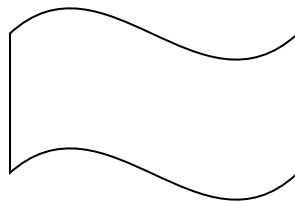
whale



wheel



whistle



white



window



witch



waffle



wand



web



wheelbarrow