



Tree-Picking, Edible Articulation

/f/ and /v/ Sounds

Introduction:

This fun activity will provide an appetizing way of practicing words that contain the /f/ and /v/ sounds. This could be used as a part of articulation therapy to help a child who is working at the individual word level (saying words with the sounds) or at the sentence level (have the child say a sentence with each word).

Make sure the child can say the /f/ or /v/ sound in isolation (like “fff”) before moving on to saying the sound in whole words.

Instructions:

Place something edible on each circle of the tree. I suggest using pieces of dried fruit, small berries, nuts, or cereals, but you can use anything that the child likes to eat. I also recommend that you place each page in a plastic sheet protector so you can use it multiple times.

Ask the child to “pick” the foods off of the tree and put them in the basket. As the child picks each food, he must say the word out loud. Once the child has picked all of the foods off the tree, he can eat what he has picked.

Once the child has eaten the foods from his basket, cover all of the pictures up again and have him do the same thing. This will ensure repetitive practice so the child learns the words more quickly.

Once the child has mastered one of the worksheets, you can use the blank tree at the end and fill it in with other words that contain these sounds!

Tree-Picking, Edible Articulation:

/f/ at the Beginning

Instructions: Place something edible on each of the 5 circles below (like dried fruit, berries, nuts, or cereal). Ask the child to “pick” the items off the tree and put them in the basket. Have the child say each word as he picks the food that is on top of it. Once the tree is empty, the child can eat what’s in the basket! Then, fill it back up and repeat again!



farm



fish



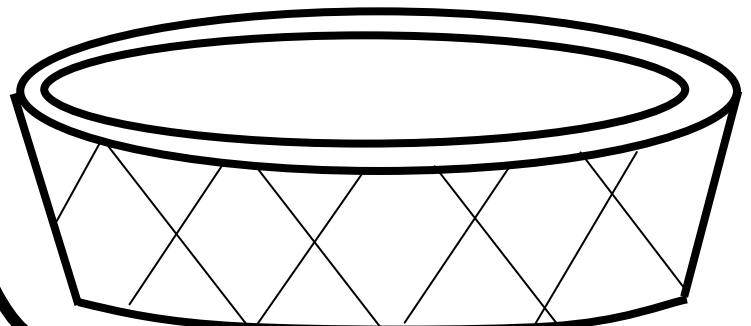
foot



fire



fork



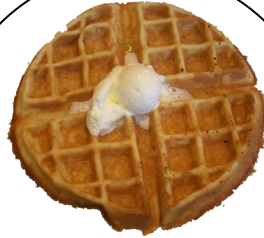
Tree-Picking, Edible Articulation:

/f/ in the Middle

Instructions: Place something edible on each of the 5 circles below (like dried fruit, berries, nuts, or cereal). Ask the child to “pick” the items off the tree and put them in the basket. Have the child say each word as he picks the food that is on top of it. Once the tree is empty, the child can eat what’s in the basket! Then, fill it back up and repeat again!



muffin



waffle



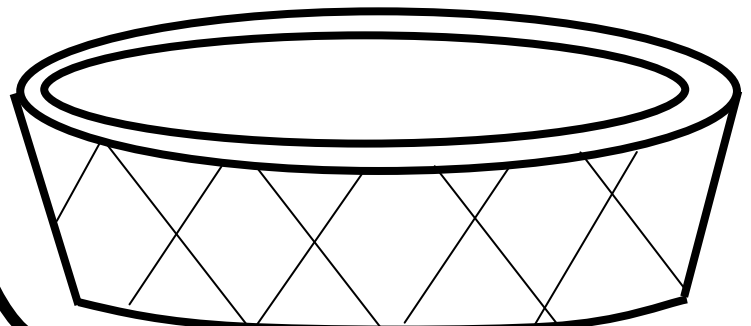
coffee



trophy



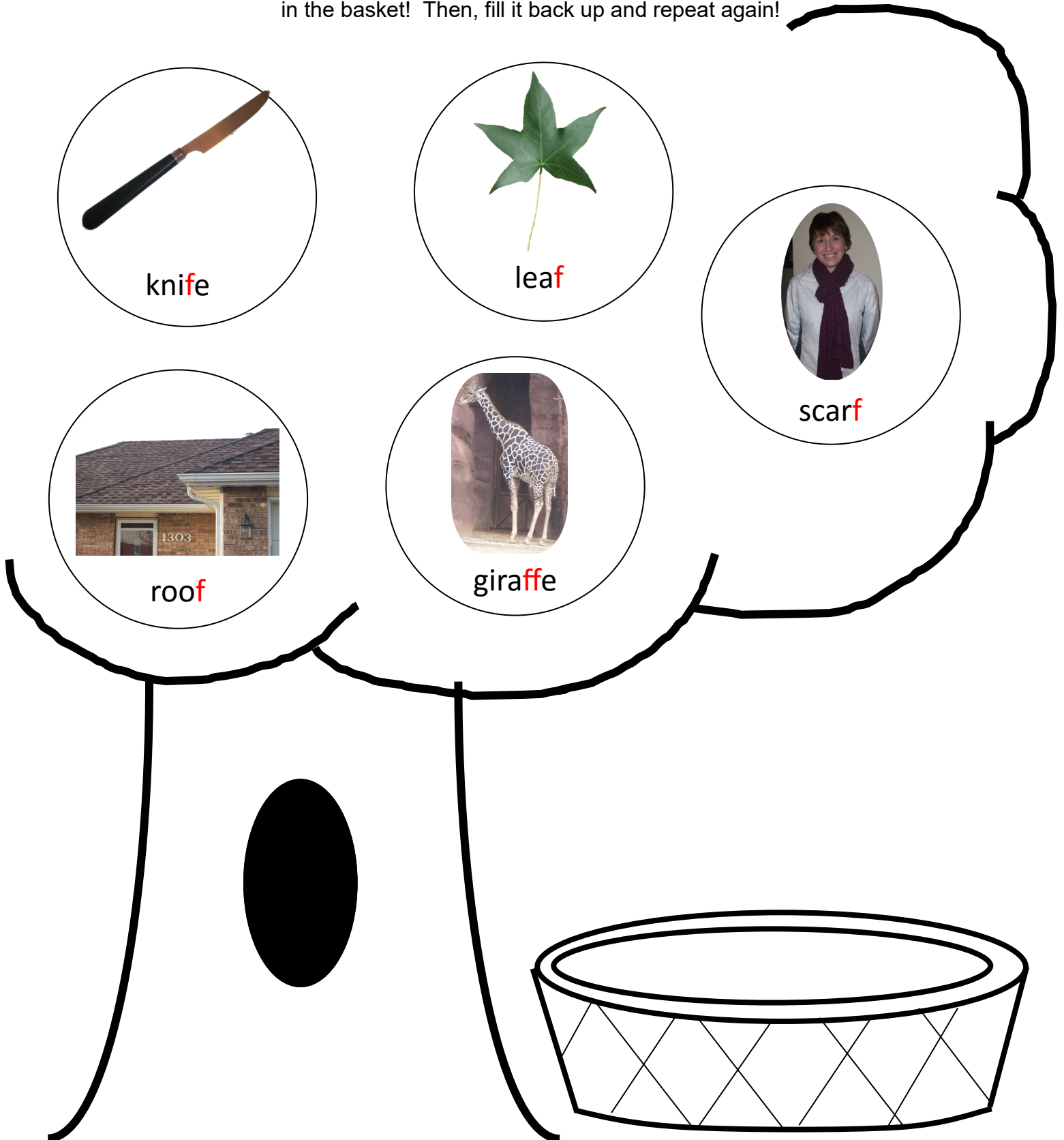
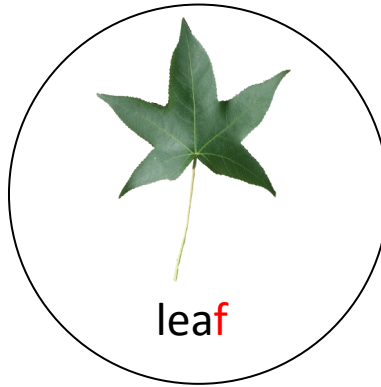
dolphin



Tree-Picking, Edible Articulation:

/f/ at the End

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Tree-Picking, Edible Articulation:

/v/ at the Beginning

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vacuum



vase



vest



volleyball

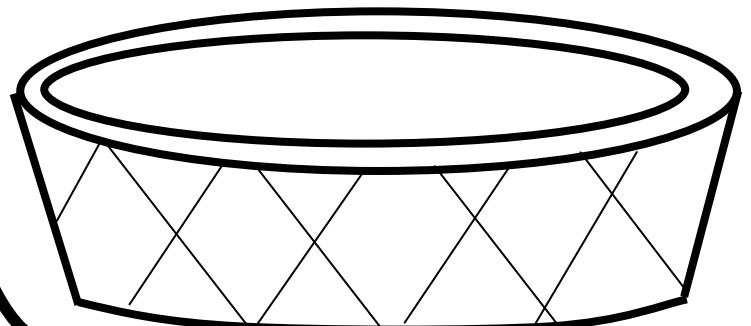
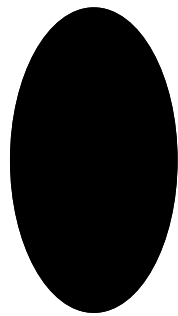
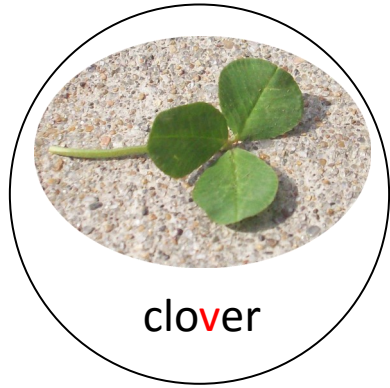


van

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/v/ in the Middle

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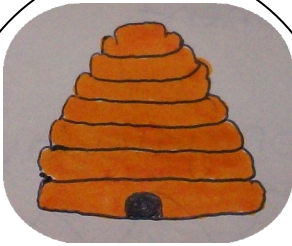
stove



cave



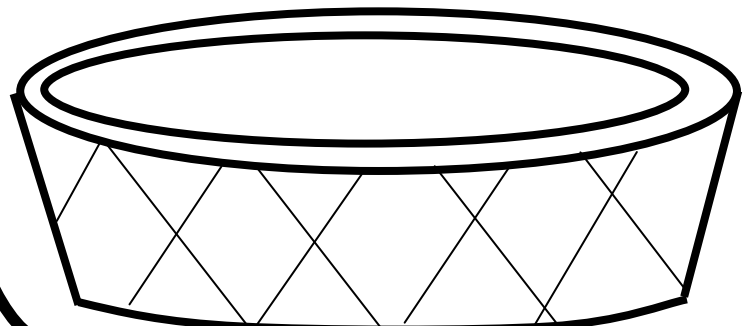
glove



bee hive

12

twelve



Tree-Picking, Edible Articulation:

Blank (Make Your Own!)

Instructions: Place something edible on each of the 5 circles below (like dried fruit, berries, nuts, or cereal). Ask the child to “pick” the items off the tree and put them in the basket. Have the child say each word as he picks the food that is on top of it. Once the tree is empty, the child can eat what’s in the basket! Then, fill it back up and repeat again!

