



### **CVC Word**

### Phrase Builders

### Introduction:

Some children, such as those with childhood apraxia of speech (CAS), benefit from learning shorter words first and practicing sounds in short words. Then, they can move on to longer words once they master more sounds.

This worksheet pack is for children who are able to say some consonant-vowel-consonant (CVC) words by themselves and need to practice using them in longer utterances. Children with CAS benefit greatly from practicing words in phrases as soon as they are able to say them.

### Instructions:

Choose one worksheet based on the words that the child is already able to say. Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become!



### Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

l can cut.



I can pop.



I can hug.



l can kick.



I can hop.



### Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

Get my bib.



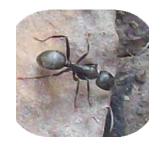
Get my cup.



Get my hat.



Get my bug.



Get my duck.



### Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

Not a bag



Not a boat



Not a coat



Not a game



Not a pan



### Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

Time to look.



Time to fish.



Time to get.



Time to cook.



Time to sit.