



Subject-Verb-Object Worksheets

Introduction:

Children with language delays often have trouble putting together simple sentences. We can help these children learn how to assemble a sentence by practicing simple structures, like the subject-verb-object structure. Here's how we break down this type of sentence:

Subject—The person who performs the action

Verb—The action being performed

Object—The thing that is being acted upon.

Examples:

Sally throws the ball.

Carrie eats carrots.

Instructions:

Choose one worksheet to work on at a time and help the child practice saying the various sentences. Have the child touch each word as she says it out loud.

Subject—Verb—Object Worksheet #1

Instructions:

Help the child say the following sentence by touching each word as she says it out loud. Each sentence should start with the same first two words and then the child can pick which word she wants to use to complete the sentence from the words on the right.



Carrie



eats



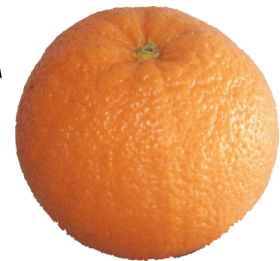
an apple.



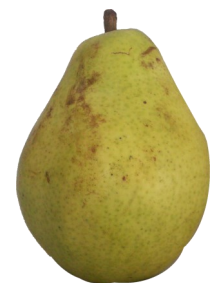
a banana.



a tomato.



an orange.



a pear.

Subject—Verb—Object Worksheet #2

Instructions:

Help the child say the following sentence by touching each word as she says it out loud. Each sentence should start with the same first two words and then the child can pick which word she wants to use to complete the sentence from the words on the right.



Tom



throws



a ball.



a hat.



the dice.



a football.



a sock.