

Vowel Articulation Worksheets

What's Included:

• Practice sheets for using vowel sounds in a variety of words.

How to Use Them:

When the child is learning to say each vowel sound, have the child first practice the sound in isolation (by itself without any other sounds) and then in nonsense syllables (combine the sound with different consonants like "boh, yo, low, go").

Once the child has mastered that, he can start practicing the sound in single words. Start by having the child say the words on the worksheet after you. Once he is able to do that consistently, point to each picture and ask "what's this?" an have him say the words on his own.

Once the child can say all of the words on the worksheet, have the child say the words in phrases (like "my ____" or "I see ____". Then, once he's mastered that, he can move onto saying the words in full sentences that he makes up. Just ask him to use each word in a sentence. You can also just move on to a different vowel once he gets to this level (if he's not able to make up sentences on his own).

It doesn't matter what order the child learns the vowels in so I recommend starting with whatever vowel he finds easiest. This will keep him from getting frustrated and will help you make quick progress right from the beginning.



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/e/ (or long "a")

Help your child practice saying these words at home. Here's what to do:

How to Practice

What to Say

Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/æ/ (or short "a")

Help your child practice saying these words at home. Here's what to do:

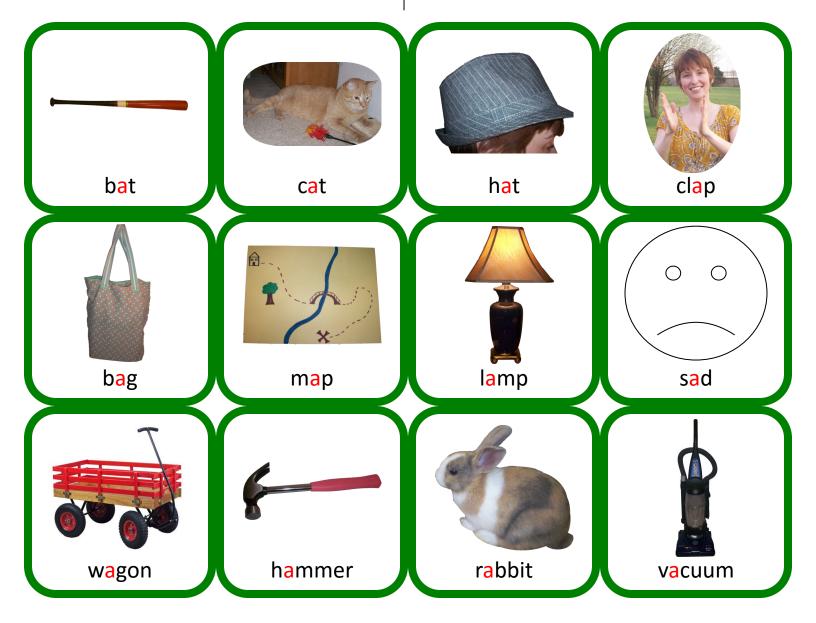
How to Practice

What to Say

Imitation: Have your child repeat after you.
 Exaggerate the target sound when you say it.

□ Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/i/ (or long "e")

Help your child practice saying these words at home. Here's what to do:

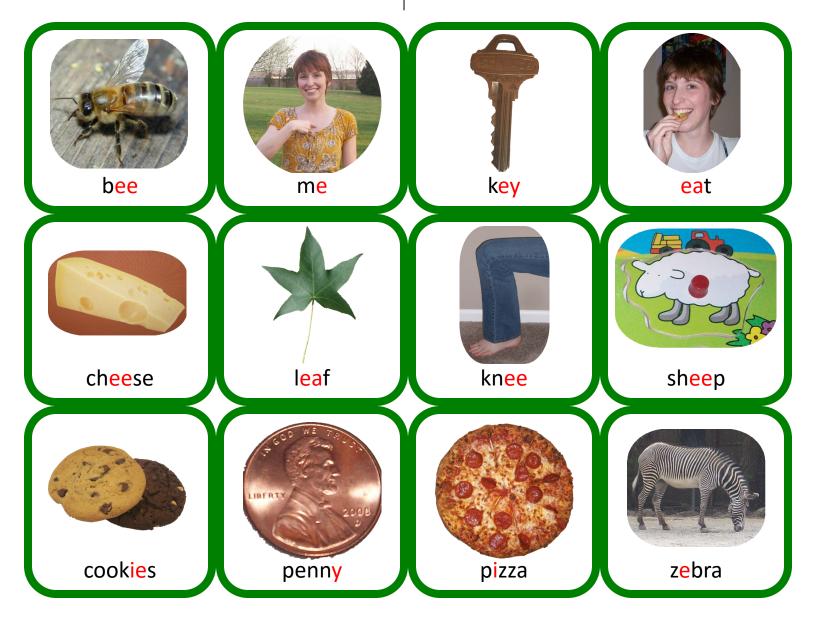
How to Practice

What to Say

Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/ɛ/ (or short "e")

Help your child practice saying these words at home. Here's what to do:

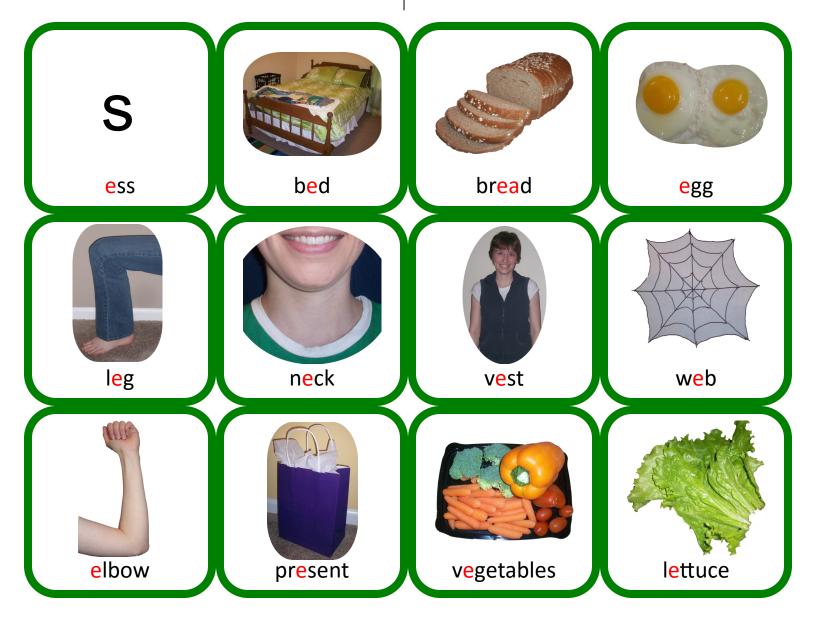
How to Practice

What to Say

Imitation: Have your child repeat after you.
 Exaggerate the target sound when you say it.

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Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/aɪ/ (or long "i")

Help your child practice saying these words at home. Here's what to do:

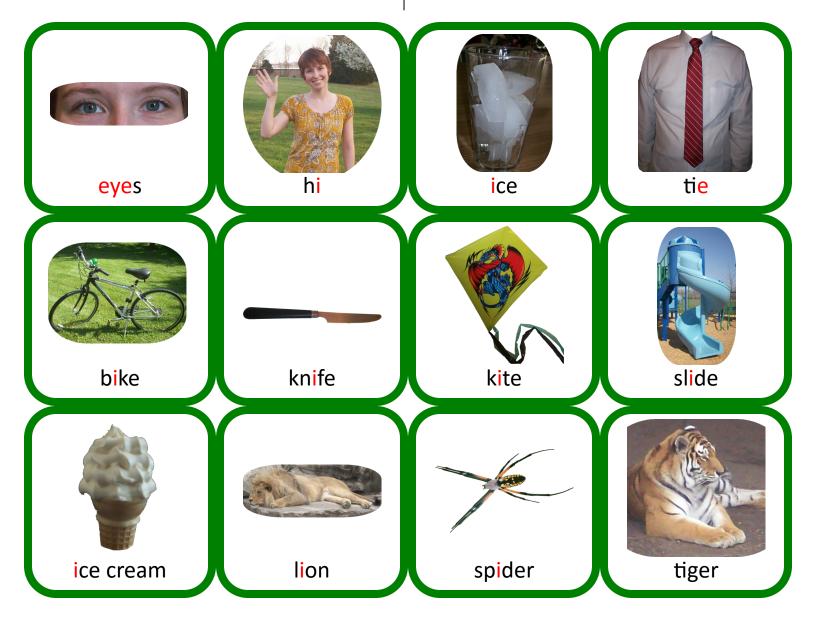
How to Practice

What to Say

Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

 $\hfill\square$ Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".



/I/ (or short "i")

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How to Practice

What to Say

Imitation: Have your child repeat after you.
 Exaggerate the target sound when you say it.

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Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/o/ (or long "o")

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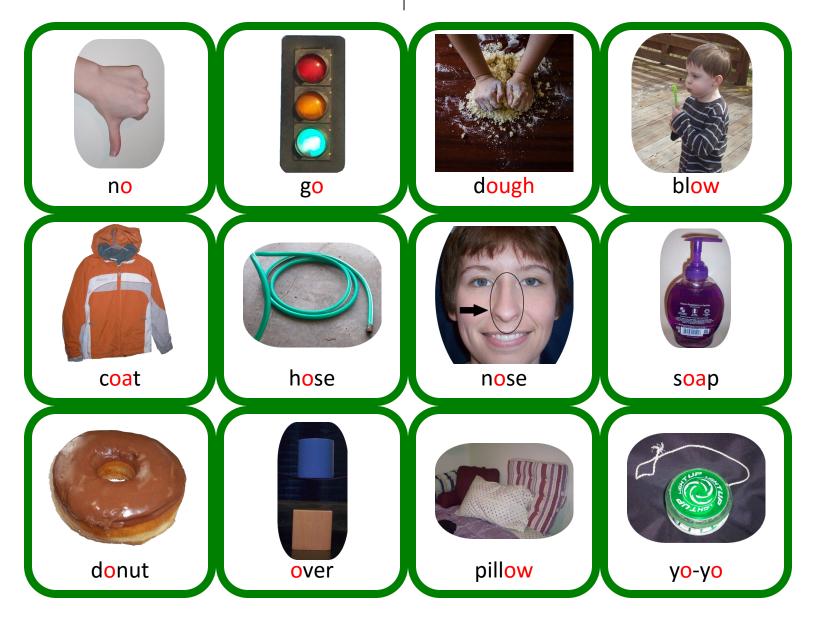
How to Practice

What to Say

Imitation: Have your child repeat after you.
 Exaggerate the target sound when you say it.

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/a/ (or short "o")

Help your child practice saying these words at home. Here's what to do:

How to Practice

What to Say

Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/u/ (or long "u")

Help your child practice saying these words at home. Here's what to do:

How to Practice

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Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

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$/\Lambda/$ (or short "u")

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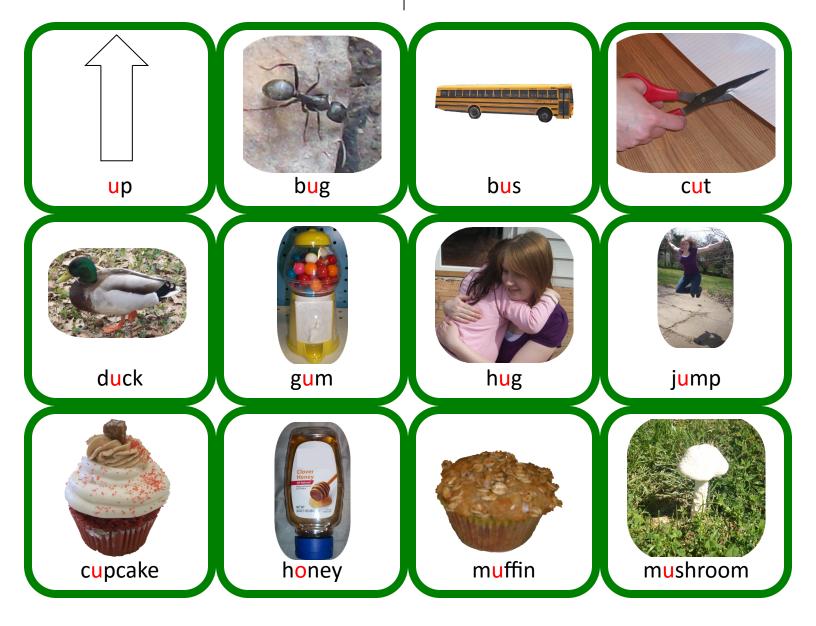
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 $\hfill\square$ Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".



/ʊ/ (as in "book")

Help your child practice saying these words at home. Here's what to do:

How to Practice

What to Say

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 Exaggerate the target sound when you say it.

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 $\hfill\square$ Phrases: Have your child say each word in a 2-3 word phrase, like "my ____" or "I see ____".



/dʊ/ (as in "ouch")

Help your child practice saying these words at home. Here's what to do:

How to Practice

What to Say

Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

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Phrases: Have your child say each word in a
 2-3 word phrase, like "my ____" or "I see ____".



/ɔɪ/ (as in "boy")

Help your child practice saying these words at home. Here's what to do:

How to Practice

What to Say

Imitation: Have your child repeat after you.Exaggerate the target sound when you say it.

Spontaneous: Have your child say these on his own. If he doesn't say the target sound correctly, have him repeat it after you with the correct sound. □ Single Words: Have your child just say the single word.

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