



Using Adjectives in Sentences

Introduction:

Children with language delays often have difficulty using adjectives in their conversational speech. It is important to teach children what the various adjectives mean, like “bumpy”, “smooth”, “wet”, “sweet”, etc. Once the child knows what these words mean, then you can work on using those words in sentences.

This worksheet pack will help the child use the adjectives he/she has learned in full sentences.

Instructions:

1. Identify what object you’re going to describe. Have the child feel it, look at it, smell it, listen to it, and taste it (if appropriate).
2. Place your finger on the first word in the sentence and say it out loud. Do the same for all words in the sentence. When you get to the blank, place your finger on the adjective that best describes the object and say it out loud.
3. Now, have the child do the same thing. Help him point to each word as he says it and then pick the correct adjective.
4. Keep practicing this until the child can correctly say the sentences each time.

The Next Step:

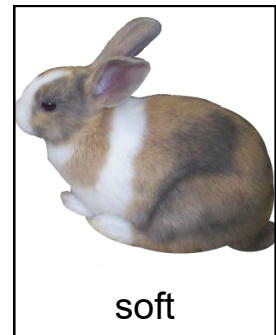
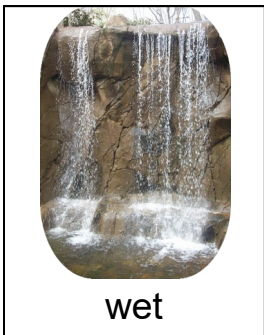
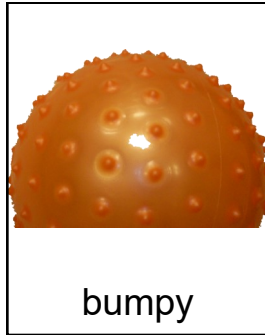
Once the child can use this visual aid to use full sentences to describe an object, take the pages away and ask the child to describe it without using the sentence strip. Say, how does it feel? How does it taste? If the child is struggling, try cutting the sentence strip off the top and just use that without all of the picture choices. Then, you can take the sentence strip away once he gets comfortable with that step. That will allow you to gradually fade the supports he is using to produce those sentences.



How Does it Feel?

Help the child read the sentences below by saying each word and then choosing a adjective to describe whatever object you're working with.

This feels _____.

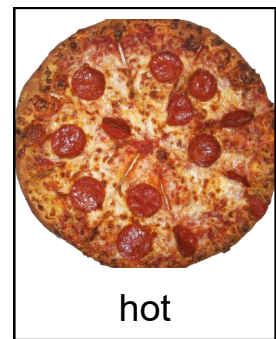
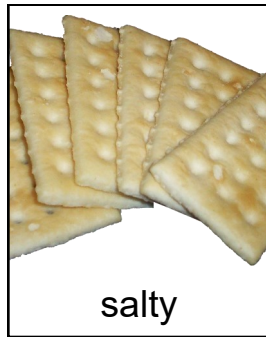
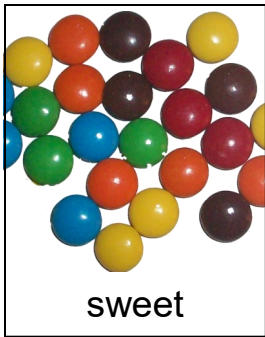


Extra Practice: Fold the page over so that only the sentence strip at the top is showing (but not the options at the bottom). Use this same sentence strip to create sentences using different adjectives to describe the object.

How Does it Taste?

Help the child read the sentences below by saying each word and then choosing an adjective to describe whatever object you're working with.

This tastes _____.

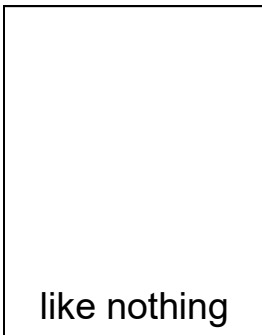
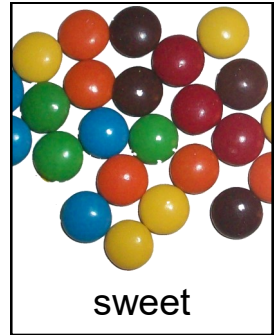
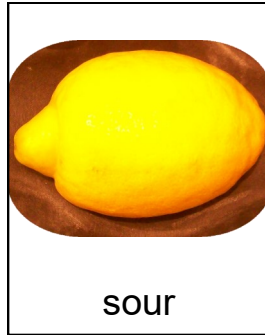
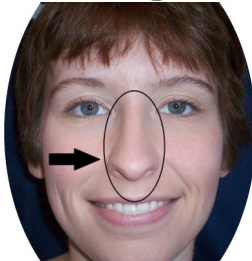


Extra Practice: Fold the page over so that only the sentence strip at the top is showing (but not the options at the bottom). Use this same sentence strip to create sentences using different adjectives to describe the object.

How Does it Smell?

Help the child read the sentences below by saying each word and then choosing a adjective to describe whatever object you're working with.

This smells _____.

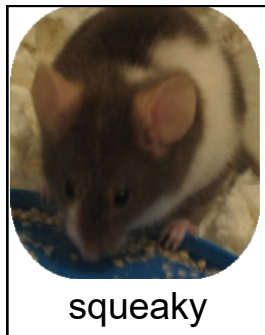
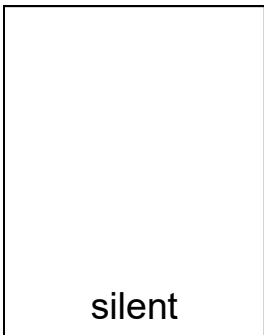
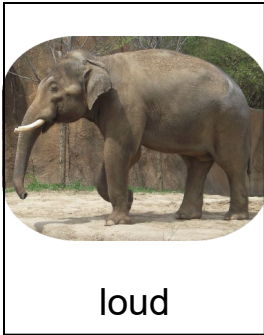


Extra Practice: Fold the page over so that only the sentence strip at the top is showing (but not the options at the bottom). Use this same sentence strip to create sentences using different adjectives to describe the object.

How Does it Sound?

Help the child read the sentences below by saying each word and then choosing a adjective to describe whatever object you're working with.

This sounds _____.

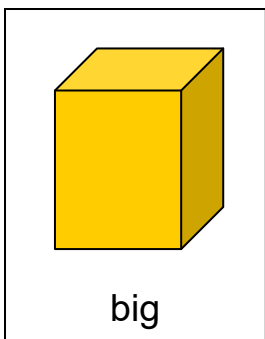


Extra Practice: Fold the page over so that only the sentence strip at the top is showing (but not the options at the bottom). Use this same sentence strip to create sentences using different adjectives to describe the object.

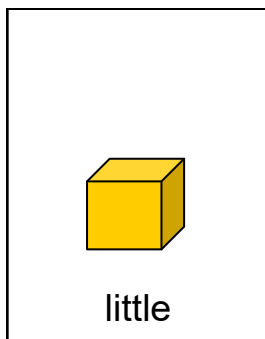
How Does it Look?

Help the child read the sentences below by saying each word and then choosing an adjective to describe whatever object you're working with.

This looks _____.



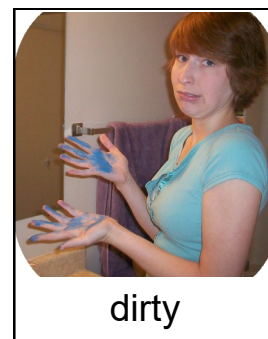
big



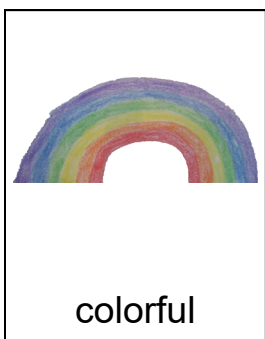
little



clean



dirty



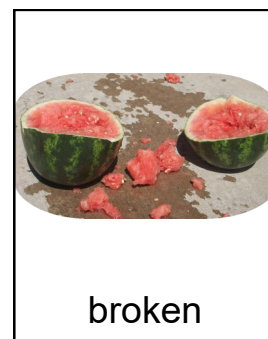
colorful



light



dark



broken

Extra Practice: Fold the page over so that only the sentence strip at the top is showing (but not the options at the bottom). Use this same sentence strip to create sentences using different adjectives to describe the object.