



Building 3-Word Utterances

Introduction:

When children are first learning to speak, they typically start by saying one word at a time. Then, they move to two-word combinations. Once a child has mastered many different types of two-word combinations, it's time to start encouraging them to build upon their 2-word utterances by adding another word. These 4 worksheets will help you show a child some examples of different types of 3-word sentences that they can use.

How to Use Them:

Pick out a worksheet and point to the first picture. Have the child repeat the word after you. Then, move to the second row and have the child repeat both the first and second words. Then, move to the third row and have the child repeat all three words (one at a time if necessary). Make sure to point to the words as you have the child say them. Do this for all 3-word utterances on the page.

Once the child is able to repeat these consistently, have the child try to "read" the sentences himself by pointing to the words and saying them as he points.

The Next Step:

Use these worksheets as examples of the types of 3-word sentences that the child can practice. During play or other natural interactions, model these sentences as well as others with the same structures. Encourage the child to imitate your 3-word sentences and, if needed, break them down into individual words like they are presented on these worksheets.



Building 3-Word Utterances

Agent + Action + Object

Instructions: Have the child touch each picture as he says each word. Start with the one-word utterance at the top. Then, move to the two-word utterances and then the three-word utterances.



I



I



want



want



ball



I



want



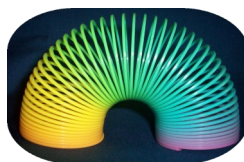
cookie



I



want



toy

Additional Practice:

During everyday activities, help the child produce sentences like this by having him repeat each word after you. Then, help him repeat the first two words together, then the whole 3-word utterance.

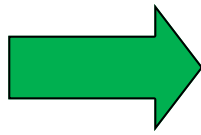
Building 3-Word Utterances

Agent + Action + Locative

Instructions: Have the child touch each picture as he says each word. Start with the one-word utterance at the top. Then, move to the two-word utterances and then the three-word utterances.

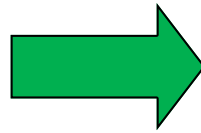


I



go

I

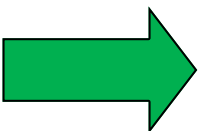


go

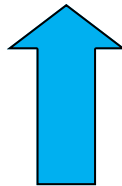


out

I

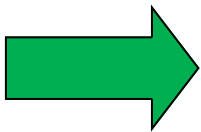


go



up

I



go



home

I

Additional Practice:

During everyday activities, help the child produce sentences like this by having him repeat each word after you. Then, help him repeat the first two words together, then the whole 3-word utterance.

Building 3-Word Utterances

Action + Object + Locative

Instructions: Have the child touch each picture as he says each word. Start with the one-word utterance at the top. Then, move to the two-word utterances and then the three-word utterances.



throw



throw



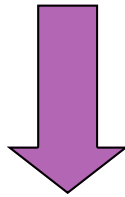
ball



throw



ball



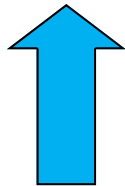
down



throw



ball



up



throw



ball



in

Additional Practice:

During everyday activities, help the child produce sentences like this by having him repeat each word after you. Then, help him repeat the first two words together, then the whole 3-word utterance.

Building 3-Word Utterances

Demonstrative + Possessor + Possession

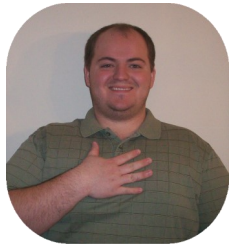
Instructions: Have the child touch each picture as he says each word. Start with the one-word utterance at the top. Then, move to the two-word utterances and then the three-word utterances.



this



this



my



this



my



ball



this



my



chair



this



my



baby

Additional Practice:

During everyday activities, help the child produce sentences like this by having him repeat each word after you. Then, help him repeat the first two words together, then the whole 3-word utterance.