

# HOW TO USE BOOKS IN SPEECH THERAPY

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The Speech  
Therapy  
Solution

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# HOW TO USE BOOKS DURING PUSH-IN THERAPY

- Read aloud to whole group
- Use books from the classroom during choice time
- Use text book with a small group during group time
- Use social stories or books about specific situations to help a child through a tough time

# HOW TO USE BOOKS WITH MIXED GROUPS

- Read one book, ask different questions to each child afterwards
- Have each child be listening for their sound/skill/word
- Have each student take the role of one character to act it out
- Have one student be the teacher and read/ask questions to the rest

# HOW TO USE BOOKS FOR SPEECH SOUNDS

- Have them listen for their sound or identify if it's in a word
- Have them answer one-word questions with their sound
- Have them repeat phrases or answer short-answer questions with their sound
- Identify rhyming or alliteration with their sound
- Read the story using good sounds
- Have them retell the story or answer open-ended questions with their sound

# HOW TO USE BOOKS FOR EXPRESSIVE LANGUAGE

- Repeat parts of the book that include their target skill
- Fill in the blank to complete sentences about the story (or from the story)
- Describing pictures
- Answer short-answer questions
- Retell the story in their own words
- Answer open-ended questions
- What would be different if...

# HOW TO USE BOOKS FOR RECEPTIVE LANGUAGE

- Listen for specific words or phrases
- Point to specific words/pictures
- Follow single or multi-step directions with the pictures
- Say part of the book wrong and have them catch it
- Sequence story events

# HOW TO USE BOOKS FOR FLUENCY

- Use to model smooth, easy speech
- Catch you when you stutter
- Model strategies while reading
- Have the child fill in a word or short phrase using their strategy
- Repeat sentences or passages using a strategy
- Read using a strategy
- Answer open-ended questions or retell using a strategy

# HOW TO USE BOOKS FOR SOCIAL SKILLS

- Talk about character's behaviors and which are appropriate or inappropriate
- Talk about what the character could have done or could do next
- Talk about the unwritten social rules behind social interactions in the books
- Act out social interactions from the books
- Pretend the student is a character from the book and give them a new scenario



# **SOME OF CARRIE'S FAVORITE BOOKS FOR THERAPY**

**The Three Little Fish and the Big, Bad Shark**

**By: Ken Geist, Julia Gorton**

**That's not my.... Series**

**Usborne Touchy-Feely Books**

**Press Here**

**by Herve Tullet**

**Hide and Seek Colors**

**Make Believe Ideas**

# MORE FAVORITES

**I'm the Biggest Thing in the Ocean**

**By Kevin Sherry**

**Chicka Chicka Boom Boom**

**By Bill Martin, Jr. and John Archambault**

**Bears in the Night**

**By Stan and Jan Berenstain**

**Aesop's Fables**

**Illustrated by Charles Santore**