Instructions: Show each picture to the child. Ask the child to make an inference about what is going on or what just happened. Help the child combine background knowledge with information from the picture to create an inference. Examples are given in the answer key on the last pages.

Picture One

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Picture Two

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Instructions: Show each picture to the child. Ask the child to make an inference about what is going on or what just happened. Help the child combine background knowledge with information from the picture to create an inference. Examples are given in the answer key on the last pages.

Picture Three

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Picture Four

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Instructions: Show each picture to the child. Ask the child to make an inference about what is going on or what just happened. Help the child combine background knowledge with information from the picture to create an inference. Examples are given in the answer key on the last pages.

Picture Five

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Picture Six

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Instructions: Show each picture to the child. Ask the child to make an inference about what is going on or what just happened. Help the child combine background knowledge with information from the picture to create an inference. Examples are given in the answer key on the last pages.

Picture Seven

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Picture Eight

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Instructions: Show each picture to the child. Ask the child to make an inference about what is going on or what just happened. Help the child combine background knowledge with information from the picture to create an inference. Examples are given in the answer key on the last pages.

Picture Nine

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Picture Ten

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Instructions: Show each picture to the child. Ask the child to make an inference about what is going on or what just happened. Help the child combine background knowledge with information from the picture to create an inference. Examples are given in the answer key on the last pages.

Picture Eleven

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Picture Twelve

Observation(s) from Picture: _____

_____

Background Knowledge Used: _____

_____

Inference Made: _____

_____

Answer Key:

Keep in mind that everyone's background knowledge is different so each person's inferences may be different. You can also make many different inferences per picture. These are just one option to get you started.

Picture One:
Observation(s): The lady is wearing a white dress.
Background Knowledge: Ladies wear white dresses when they get married.
Inference: The couple is getting married.

Picture Two:
Observation(s): The lady has her finger to her mouth.
Background Knowledge: Someone puts their finger on their mouth when they want someone to be quiet.
Inference: The lady wants someone to be quiet.

Picture Three:
Observation(s): There were dark clouds in this picture.
Background Knowledge: Rain usually comes out of dark clouds.
Inference: It must have rained right after this picture was taken.

Picture Four:
Observation(s): The baby is in a high chair and wearing a bib.
Background Knowledge: Babies eat food in high chairs while wearing bibs.
Inference: The baby is eating food.

Picture Five:
Observation(s): There is a sign on the bathroom door that says "out of order".
Background Knowledge: "Out of order" typically means that something isn't working and the main working part in a bathroom is the toilet.
Inference: The toilet must not be working.

Picture Six:
Observation(s): The chairs and table are knocked over.
Background Knowledge: People sometimes knock things over when they are mad.
Inference: Someone got made and knocked over the table and chairs.

Picture Seven:
Observation(s): There is a pillow and a blanket on the chair.
Background Knowledge: People use pillows and blankets when they sleep.
Inference: Someone was sleeping in the chair.

Picture Eight:
Observation(s): The lights are off in the office.
Background Knowledge: The lights are often turned off in offices when it is closed.
Inference: The office must be closed.

Picture Nine:
Observation(s): There are keys hanging from the lock in the door.
Background Knowledge: Keys are typically used to lock or unlock doors but then are removed once the door is locked or unlocked.
Inference: Someone unlocked or locked this door and then forgot to remove their keys.

Picture Ten:
Observation(s): This room has rows of chairs and pictures of babies and children.
Background Knowledge: Waiting rooms for doctors' offices usually have rows of chairs like this. Doctors that work with children and babies are called pediatricians.
Inference: This room is a waiting room for a pediatrician's office.

Picture Eleven:
Observation(s): The refrigerator door is open.
Background Knowledge: Refrigerators need to stay closed to keep the food cold. People open the refrigerator door to get food out.
Inference: Someone must have accidently left the door open when they were getting out food.

Picture Twelve:
Observation(s): The microwave says "END".
Background Knowledge: Microwaves say "END" when food has finished cooking but has not been taken out of the microwave yet.
Inference: Someone's food is finished cooking and is still in the microwave.