



/p/ Articulation Book for Beginning Communicators

Introduction:

This book is for children who need to work on imitating and producing speech sounds but are either very young or are just beginning to communicate and therefore need more simplified materials. This book will allow children to practice imitating and producing the /p/ sound in very basic words using a repeating line-style book layout.

Instructions:

1. Cut the pages to this handout in half and staple them together in order to look like a book.
2. Read each page to the child and have the child repeat the underlined words. If the child cannot imitate the whole word, just have him imitate the first sound.
3. Once the child is able to imitate the underlined words consistently, have the child start filling in the target words. Say the sentence but stop before the underlined word and encourage the child to say it himself.

Next Steps:

Have the child practice saying these words during activities throughout the day. Whenever one of these words comes up, stop and have the child imitate the word or at least the beginning sound. Once the child is better at this, start having him imitate and produce other words that start with this sound.



The Bubbles

Author: Carrie Clark, CCC-SLP
www.SpeechAndLanguageKids.com



Papa blew bubbles and the bubbles went...

“p...p...”



The bubbles popped on the...

pie.

The bubbles went... "**p...p...**"

And they popped on the **pie.**

3



The bubbles found a puppy and they popped on his..

paw.

The bubbles went... "**p...p...**"

They popped on the **pie.**

And they popped on the **paw.**

4

P

The bubbles found a book and they popped on the...

P.

The bubbles went... "p...p..."

They popped on the pie.

They popped on the **paw.**

And they popped on the "**P**".

5



Papa blew the bubbles and they popped on...

Papa!

The bubbles went... "p...p..."

They popped on the pie.

They popped on the **paw.**

They popped on the "**P**".

And they popped on **Papa!**

6