



Phonological Awareness Screening

Carrie Clark, CCC-SLP

Introduction: Phonological awareness skills increase a child's understanding that words are made up of sounds and ability to manipulate those sounds to create different words. These skills are crucial foundations for learning to read and spell. The following screening will help you determine which phonological awareness skills to target with a particular child.

Instructions:

1. Print out the screening form on the next page. Ask the child questions about each skill (use the examples on the form). Determine whether the child has mastery of that skill and mark a checkbox in either emerging (little to no understanding), progressing (some understanding), or mastery (completely understands).
2. Print out the labels on the following page. Cut out the label that corresponds to the level that the child you're working with needs to practice. Tape this label at the top of the child's data sheet or on his/her notebook so you remember to informally talk about this skill whenever you notice an opportunity.



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Phonological Awareness Screening

Child's Name: _____ Date of Screening: _____

PA Skill	Example	Emerging	Progressing	Mastered
Rhyming	Do "ball" and "call" rhyme? What rhymes with "cat"?			
Syllable Segmenting	How many syllables in the word "butterfly"?			
Syllable Blending	What word is this? "Um....bre.....lla"			
Same Initial Sound	Do "cat" and "cow" start with the same sound? What other word starts with the same sound as "dog"?			
Same Final Sound	Do "book" and "take" end with the same sound? What else ends with the same sound as "boat"?			
Segmenting Words into sounds	What sounds do you hear in "book"? (answer: b...oo...k)			
Sound Blending	What word is this? "p...o...t"			
Manipulate Sounds	What word do you have if you take the "p" off "pan"? What word do you have if you replace the /t/ in top with /k/?			
Letter-Sound Correspondence	What sound does /b/ make? What letter makes the "b" sound?			

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Rhyming

*Syllable
Segmenting*

*Syllable
Blending*

*Same Initial
Sound*

*Same Final
Sound*

*Segmenting Words
into Sounds*

*Sound
Blending*

*Manipulating
Sounds*

*Letter-Sound
Correspondence*