



### Introduction:

When children have difficulty communicating, a simple AAC board can help them show us what they want or need. Use this board with a child who is just learning to use symbols or pictures to communicate. Common words have been chosen that will allow the child to communicate in a variety of settings.

### Instructions:

1. Place the board in front of the child during any natural activity like during play time or snack time.
2. As you talk to the child, point to pictures on the board as the opportunities arise. Try to find ways to use the words on the board so you can show the child how to do it.
3. If the child seems to need to communicate something to you, try to find a picture on the board that you can point to so the child sees how the board can be used to communicate his or her needs as well.
4. Provide opportunities for the child to use the board. For example, stop a wind-up toy and then hold it up for the child to see. Ask the child, “do you want it to GO?” and point to the “go” picture. Pause to see if the child will point to the “go” picture on his/her own. If not but the child seems to want it to go again, help the child point to the “go” picture on the board. Then, say “go” out loud and let the toy go.
5. Once the child has mastered pointing to the words individually, you can start showing the child how to pair two words together, like “my turn” or “no want”.



I / My



stop



help



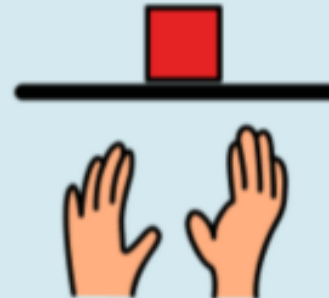
more



You / Your



go



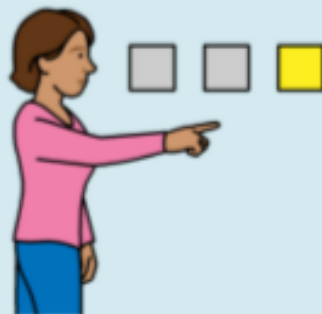
want



all done



turn



that



yes



no