



CV and VC Word

Phrase Builder

Introduction:

Some children, such as those with childhood apraxia of speech (CAS), benefit from learning shorter words first and practicing sounds in short words. Then, they can move on to longer words once they master more sounds.

This worksheet pack is for children who are able to say some consonant-vowel (CV) or vowel-consonant (VC) words by themselves and need to practice using them in longer utterances. Children with CAS benefit greatly from practicing words in phrases as soon as they are able to say them.

Instructions:

Choose one worksheet based on the words that the child is already able to say. Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become!



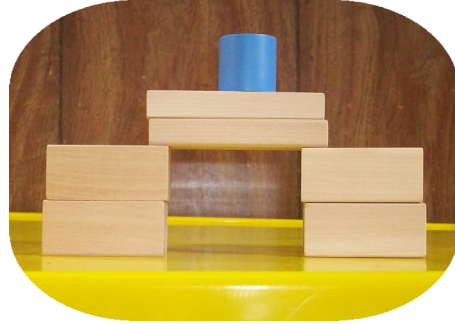
Vowel-Consonant (VC) Words

Phrase Builder 1

Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

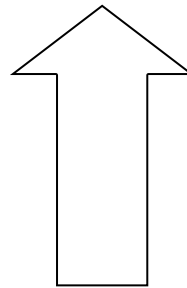
I am on.



I am off.



I am up.



I am in.



I am out.



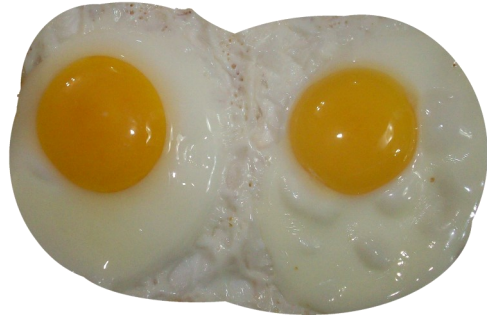
Vowel-Consonant (VC) Words

Phrase Builder 2

Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

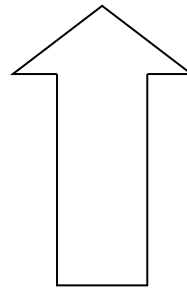
I eat egg.



I eat ice.



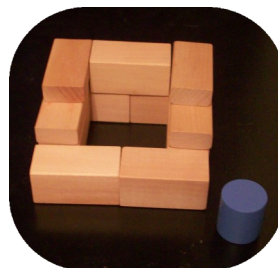
I eat up.



I eat in.



I eat out.



Consonant-Vowel (CV) Words

Phrase Builder 1

Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

I see you.



I see bee.



I see pie.



I see hay.



I see bow.



Consonant-Vowel (CV) Words

Phrase Builder 2

Instructions:

Have the child point to each word in each phrase as he says it. Encourage the child to practice each phrase multiple times. The more he practices, the easier it will become to say these words!

My new tie.



My new key.



My new shoe.



My new day.



My new dough.

