



Vocabulary Matching: Basic School Objects

Introduction:

After we teach children their first functional words that help them communicate their basic wants and needs throughout the day, we're ready to start teaching them to label the objects that they are frequently around. Here's a vocabulary matching activity to help children learn the names of objects around them at school.

Instructions:

On the worksheets, you'll see three objects together. Point to the first object and label it by saying what it is called (example: "ball"). Say the word three times as you point to the three objects in a row. Then, ask the child to find the other one on the page that is the same word. You'll see that sometimes the pictures are different versions of the same word. That's to help them generalize the word to objects that look slightly different.

Once the child finds the fourth object on the page, have the child draw a line with a dry erase marker (if you put the worksheet in a page protector) or with his finger between the three that are connected and the fourth one that completes the set.

Do this for all of the groups on the page.



Vocabulary-Matching School Objects-1

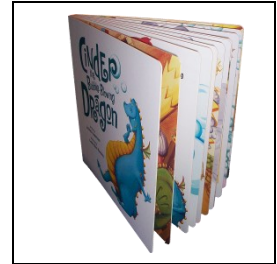
Say the name of each object as you point to each one in the group of three. Then, have the child find the fourth picture that completes the set. Have the child draw a line between the group of three and the fourth picture.



Extra Practice: You can help your child learn these words by talking about them at home. Point them out when you see them in their environment and label them for your child.

Vocabulary-Matching School Objects-2

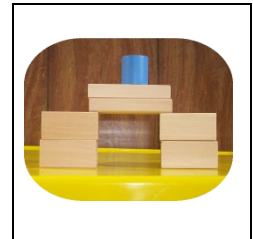
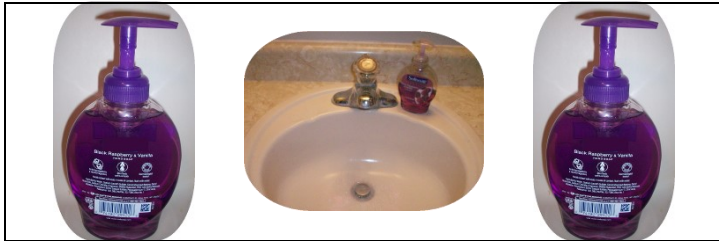
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Vocabulary-Matching School Objects-3

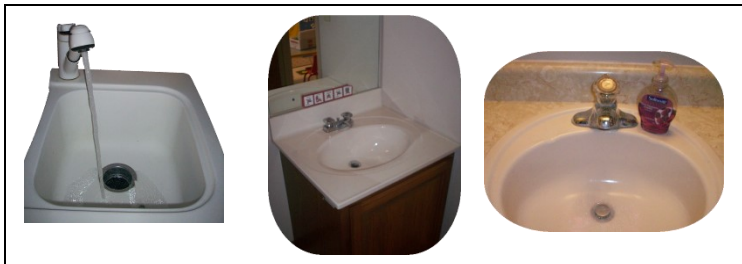
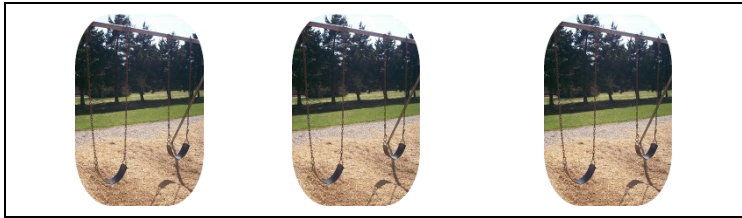
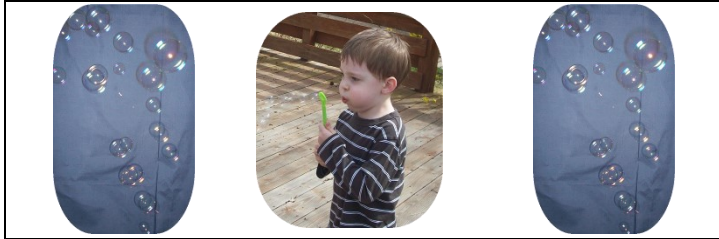
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Vocabulary-Matching School Objects-4

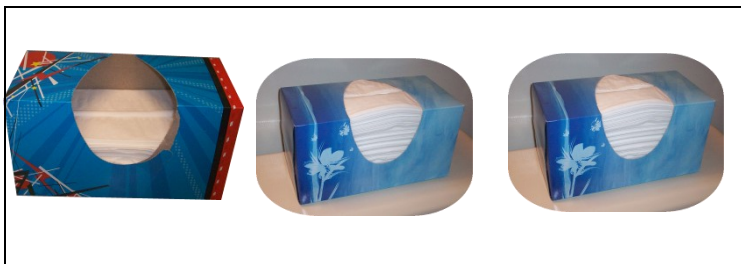
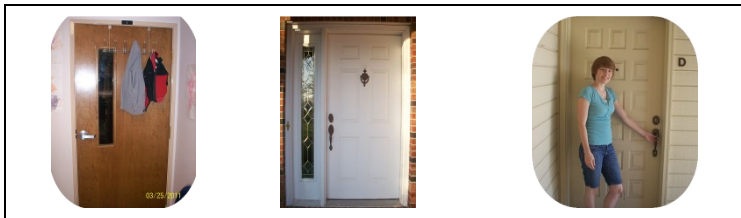
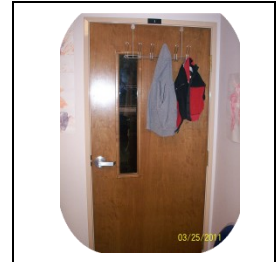
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Vocabulary-Matching School Objects-5

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