

**Instructions:**

Welcome to your no-prep therapy kit for working on the "j" sound (as in judge). This kit will take you from isolation to the sentence level. Once the child completes this kit, you can move on to our carry-over and generalization kit.

**How to Use this Kit:**

1. **Print this packet** and put it in the child's folder or notebook.
2. **Work on the first phase** in therapy.
3. When the child has mastered that phase, **take out that page and send it home** as homework.
4. **Work on the next phase** in therapy while the parents are reinforcing the previous phase at home.

**Therapy Overview:**

This kit is broken down into the following phases:

1. **"j" in Isolation:** Student will produce the "j" sound in isolation (by itself, not in a word or with other sounds)
2. **"j" in Syllables:** Student will produce the "j" sound in non-sense syllables
3. **"j" in Words:** Student will produce the "j" sound in all positions of single words (beginning of the word, middle of the word, and end of the word)
4. **"j" in Phrases:** Student will produce the "j" sound in all word positions of 2-3 word phrases
5. **"j" in Sentences:** Student will produce the "j" sound in all word positions of simple sentences

Once you've completed the kit, you can move on to the next skill that the child needs to work on.

**Modifications:**

Some children will need modifications made to this kit. Here are some suggestions if you are working with a child who is struggling with any of these steps:

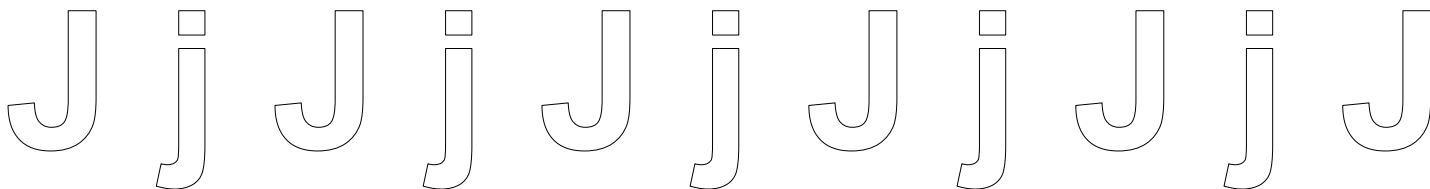
1. Check out the additional training videos on this page: <https://members.slpsolution.com/j-articulation-activities/>
2. If the child is having trouble producing the "j" sound, try having the child place his tongue up to the alveolar ridge like he's about to say the /d/ sound, but then hold it out into a "zh" sound. Or, start with a "ch" sound and help the child turn his voice on.

## Phase One: Isolation

### Instructions:

Have the child practice saying the "j" sound in isolation (by itself, not in a word) in the following activities. Place the page in a plastic page protector and use a dry erase marker. Or, just have the child trace each item with his/her finger.

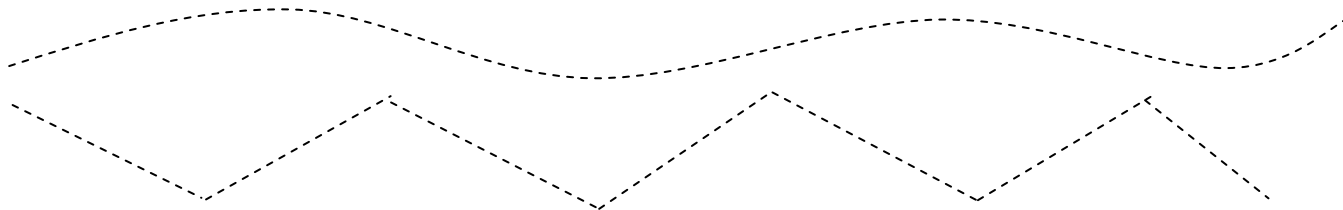
**Activity One:** Trace the letters while you practice saying the "j" sound by itself.



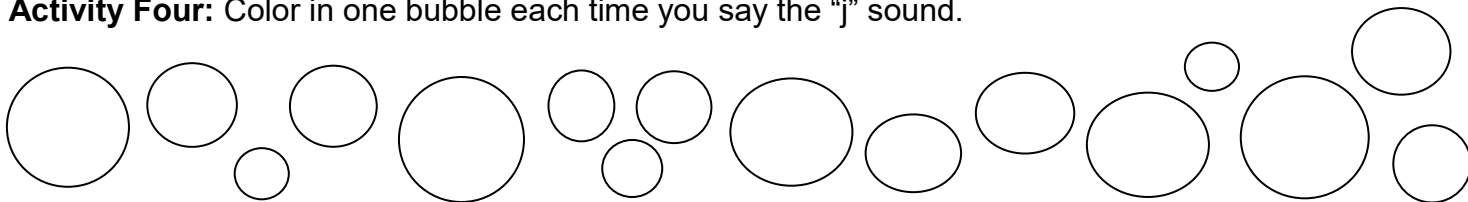
**Activity Two:** Touch each jumper as you say the "j" sound by itself.



**Activity Three:** Trace the lines as you say the "j" sound over and over again.



**Activity Four:** Color in one bubble each time you say the "j" sound.



### Homework:

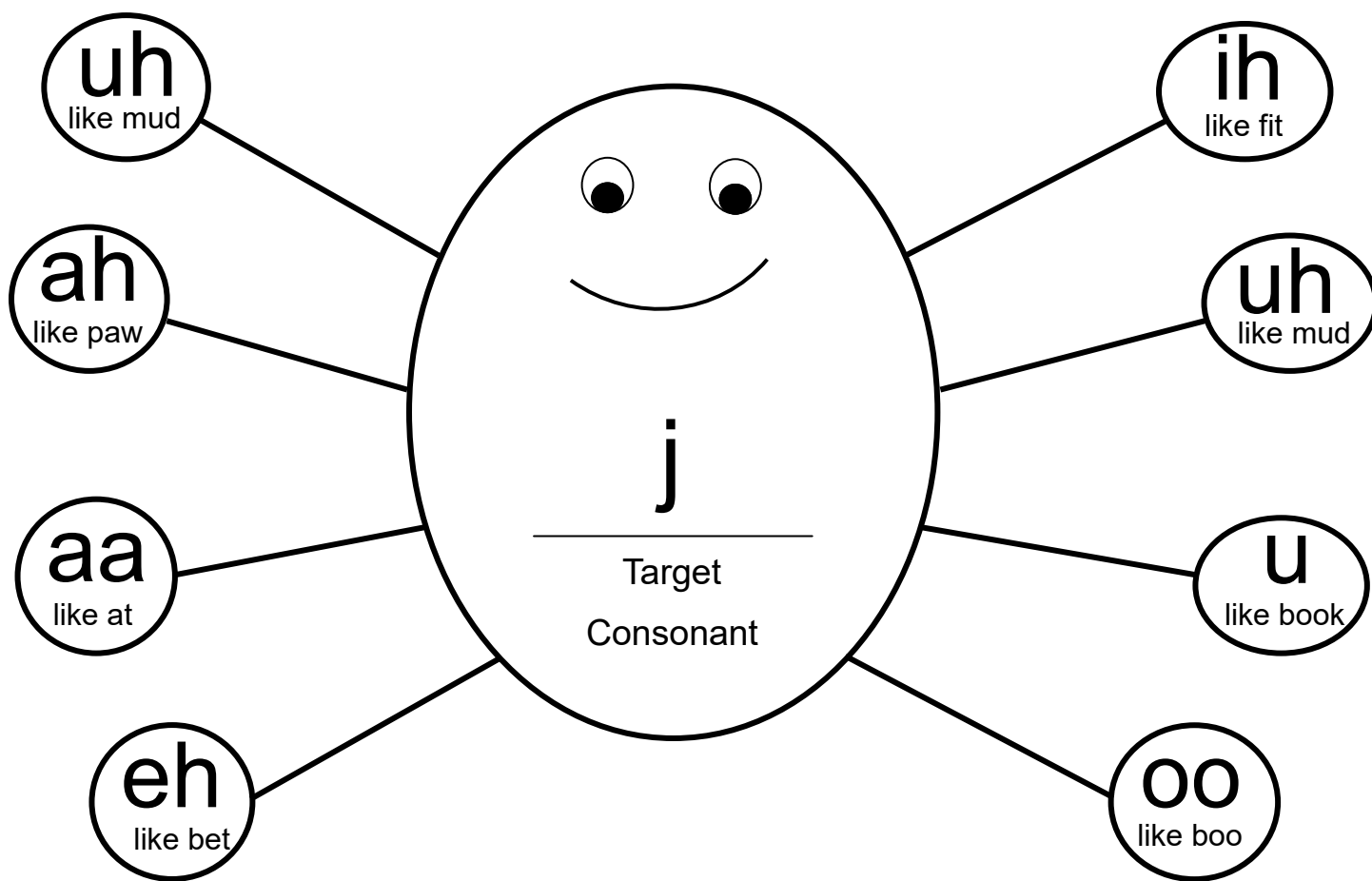
Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in words and then sentences. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.


## Phase Two: Syllables, Part 1

### Instructions:

Now that the child can say the "j" sound by itself, it's time to practice pairing the sound with different vowels. Say the "j" sound followed by each vowel below, such as "juh, jah, jaa, jeh". These don't have to make sense! Have the child imitate these syllables after you with a good "j" sound.

### Activity One:



### Homework:

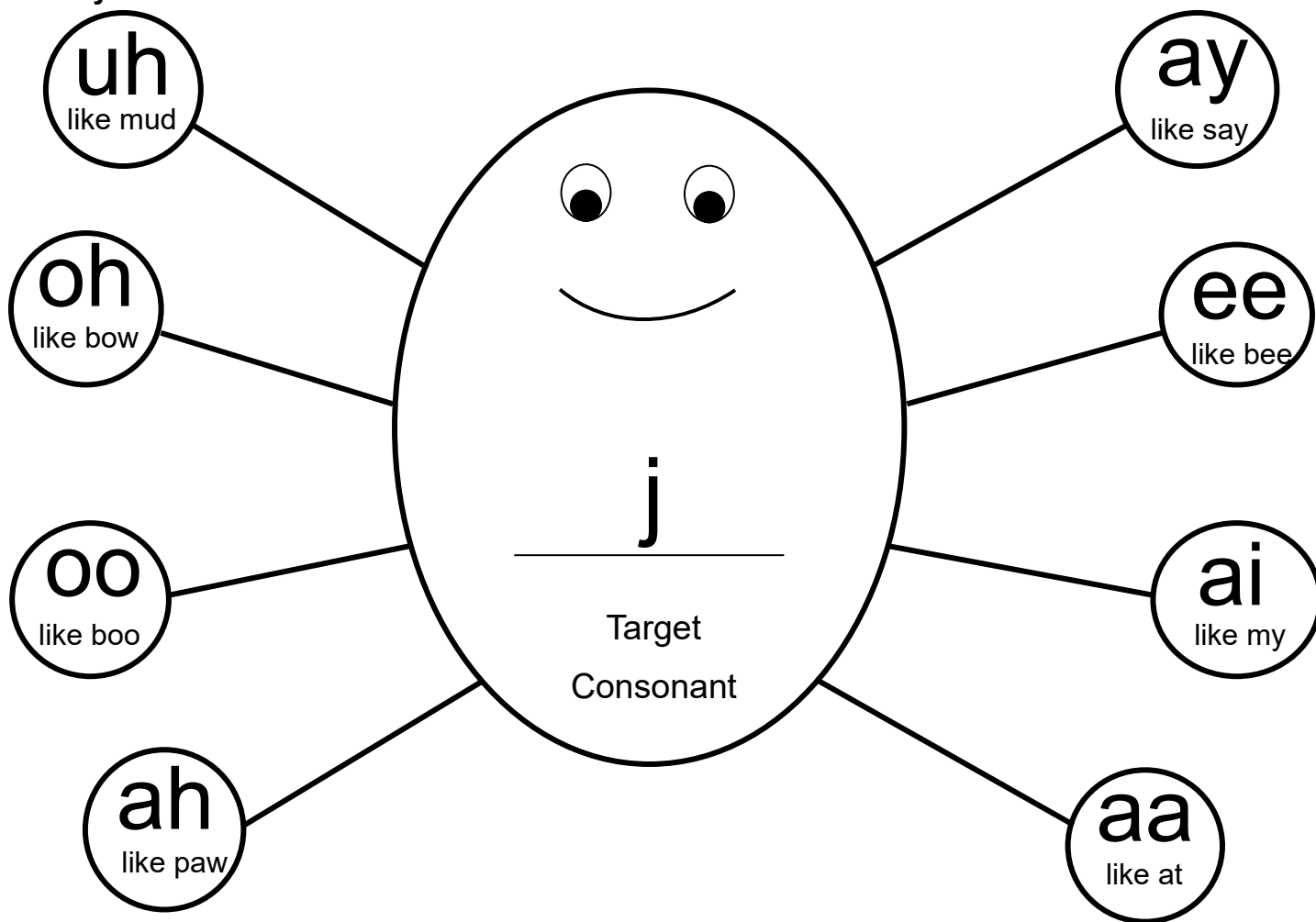
Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in words and then sentences. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.


## Phase Two: Syllables, Part 2

### Instructions:

Now that the child can say the "j" sound by itself, it's time to practice pairing the sound with different vowels. Say the "j" sound followed by each vowel below, such as "juh, joh, joo, jaw". These don't have to make sense! Have the child imitate these syllables after you with a good "j" sound.

### Activity Two:



### Homework:

Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in words and then sentences. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.


### Phase Three: Single Words, Initial "j"

#### Instructions:

Have the child use the new "j" sound to say the words below. Start by having the child imitate the words after you. Gradually, change to just pointing to the word and having the child tell you what it is called. If the child is having trouble, go back to the "j" syllables for a bit and then try this again.

 jump	 jelly	 jet	 giraffe	 jungle
 judge	 juice	 jeep	 jail	 jar
 gym	 juggle	 jack	 jacket	 jewelry
 jeans	 jaguar	 jump rope	 jay	 jaw

#### Homework:

Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in sentences later. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.


### Phase Three: Single Words, Medial "j"

#### Instructions:

Have the child use the new "j" sound to say the words below. Start by having the child imitate the words after you. Gradually, change to just pointing to the word and having the child tell you what it is called. If the child is having trouble, go back to the "j" syllables for a bit and then try this again.



#### Homework:

Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in sentences later. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.


### Phase Three: Single Words, Final “j”

**Instructions:**

Have the child use the new “j” sound to say the words below. Start by having the child imitate the words after you. Gradually, change to just pointing to the word and having the child tell you what it is called. If the child is having trouble, go back to the “j” syllables for a bit and then try this again.



## Homework:

Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in sentences later. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.

[illegible]

## Phase Four: Short Phrases

### Instructions:

Have the child use their new "j" sound to say the short phrases below. Start by having the child imitate the phrases after you. Gradually, transition to letting the child read the phrases independently. If the child is having trouble, go back to the single words for a bit and then try this again.



jump



up



juggle



balls



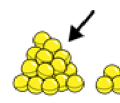
green



pajamas



imagine



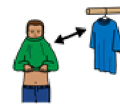
more



orange



juice



change



clothes



play



the



banjo



tell



a



joke

### Homework:

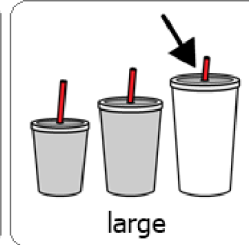
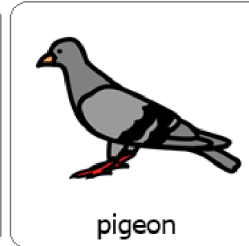
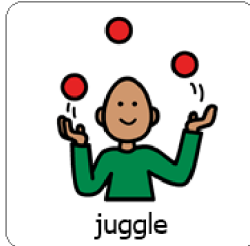
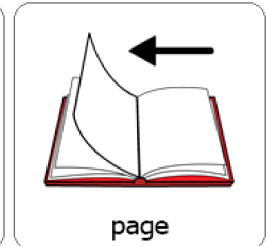
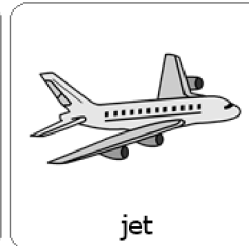
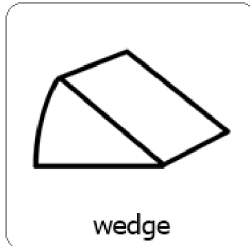
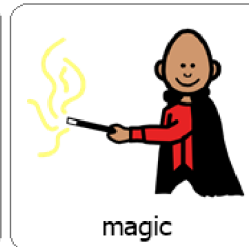
Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in full sentences later. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.




## Phase Four: Sentences

### Instructions:

Have the child say the "j" sound in the following words in sentences. You can make up sentences for the child to imitate at first. Then, see if the child can make up his/her own sentences for each word. If the child is having trouble, go back to the phrases for a bit and then try this again.



### Homework:

Your child has mastered this skill in our therapy sessions! You can help reinforce this skill at home by practicing this page. The more your child practices this sound the correct way, the easier it will be for him/her to say the sound in conversation later. Place a checkmark in one box below for every time your child practices this page. Try to work on it for five minutes, once or twice daily.
